

Global Course Description Listing: not all courses offered every academic year

Revised July 2023

Course	Instructor	Credit Hours	Course Description
Administrative Law	Worthy	3	Administrative Law is the law governing administrative agencies. Administrative agencies are government entities that do a myriad of functions using governmental powers ranging from collecting taxes and trash to protecting the country against international threats. In this course students will learn how and why agencies are created; how they exercise their powers to carry out their regulatory duties and how they are controlled. The study of the creation of agencies will focus on the study of legislation because most agencies are created by legislative fiat. The study of agencies' exercising their powers will primarily explore the various procedural requirements imposed from statutes and other sources such as constitutional law, executive orders and judicial opinions. The study of how agencies are controlled will primarily explore the roles that the legislature and reviewing courts play to ensure that an agency has followed the required procedures and acted within the scope of their delegated authority. The course provides a foundational understanding and facility for analyzing and resolving problems in the practice area of administrative law.
Adoption Law	Patel	3	The course examines the legal framework governing adoptions through an examination of the legal relationships among children, families, and the state. Coursework includes substantive and practical analysis of the status, rights, and obligations of parents and children and current issues impacting the balance between family autonomy and state regulation. Students also will examine how adoption law involves complex issues of race, class, gender, and economic status.
ADR	Palmer Woods	3	This course will introduce the concept and practice of alternative dispute resolution. We will focus on the primary ADR processes - negotiation, mediation and arbitration - (among others) and examine these processes in the context of different areas of the law and the judicial system.
ADR Consortium Externship	Woods	8 credits for the year	Program participants will gain practical experience in targeted ADR processes at partner organizations through work assignments and observations. Program participants will be placed and required to work on-site twelve (12) hours per week in both the Fall and the Spring semesters at one of the following partner organizations: U.S. EEOC (Workplace Mediation); CPR International Institute for Conflict Prevention & Resolution; DC Department of Small and Local Business Development; DC Public Employee Relations Board; or Cars.com .
Advanced Civil Procedure	Gavil	3	Modern litigation often extends beyond simple two-party disputes in a single court. Major civil rights, environmental, products liability, mass tort, and commercial disputes can involve multiple parties and claims and range across many jurisdictions, both state and federal. Such disputes can stress the limits of the judicial system, challenging courts and advocates alike to deliver on the promise of the Federal Rules of Civil Procedure: the just, speedy, and inexpensive resolution of civil disputes. Advanced Civil Procedure seeks to unravel and understand these challenges. The course builds upon but significantly augments the topics typically covered in Civil Procedure I, including a number of procedure-related topics covered on the Bar Exam. Topics may include: advanced concepts in joinder and preclusion, class actions and multidistrict litigation, management of e-discovery; and judicial management of complex litigation. The course will emphasize both the conceptual challenges of "mass justice" and practical solutions and procedural strategies to resolve the problems posed by complex civil litigation in light of the goal of producing just results and the sometimes conflicting interests of social and economic stakeholders. The course is also highly recommended for students aspiring to secure judicial clerkships and those planning careers in litigation.

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Advanced Public Interest Externship	S. Johnson	2/4	The Advanced Externship Program is an option for students who have already successfully completed the Public Interest Externship Program (either during the academic year or Summer) and are interested in pursuing a subsequent externship placement. Students who wish to remain at the same placement must submit a brief memo to the Director of Externships explaining how their learning goals will differ from their prior semester and why their learning goals cannot be achieved through doctrinal or clinical offerings at the law school. Students will be graded on a Pass/Fail basis.
Advanced Legal Research		3	This course offers a detailed and comprehensive examination of legal research resources. The course combines class lectures with research assignments on general and specialized topics, so that you will learn to develop research strategies and analyze research results.
Advanced Torts	E. Johnson	2	This 2-hour course explores Advanced Torts with a Product Liability emphasis. Product Liability is the principle governing damages for wrongs that are non-contractual (i.e., legal responsibility for losses not grounded in contract). This course will comprehensively review and explore the circumstances and theories under which liability and damages may be imposed upon those who sell products that are unreasonably dangerous because they are defectively designed, manufactured, or have inadequate warnings or instructions. Components of this course will include reading, class discussion and practical exercises that develop and shape legal analysis, reasoning, strategy and advocacy from the perspective of both Plaintiffs and Defendants. Practical exercises will be comprised of oral (and written) presentations that, among other things: 1) focus on skill sets and techniques to present extremely complex information to juries; 2) explore jury selection strategies; and, 3) address the challenges that arise when trial testimony is largely dependent on doctors, scientists and engineers as witnesses.
Agency	R. Robinson	3	“Agency, Partnerships, and Other Unincorporated Business Organizations”, a fundamental and foundational course in the study of Corporate and Business Law, depends heavily on enacted state statutes and adopted uniform or model statutes. Accordingly, state statutory law and common law rulings govern this study. In this course, you will learn agency law, the indispensable substantive law on which all businesses, regardless of how they are organized and structured, depend. Once we’ve understood this foundational legal framework, we will carry that understanding through the study of Partnership Law and Limited Liability Companies. Although corporate entities, joint ventures, trusts, s-corporations, and c-corporations will make appearances throughout the drama of the substantive materials, we will devote our focused learning to agency law, partnerships, and LLCs, fiduciary duties and the Business Judgment Rule (“BJR”).
Antitrust	Gavil	3	This course focuses on the policies and legal principles associated with protecting competition through enforcement of the federal antitrust laws, primarily the provisions of the Sherman, Clayton, and Federal Trade Commission Acts. We will study the application of these laws to collusion by rivals, mergers, monopolization, and various kinds of potentially anticompetitive distribution practices. The course integrates traditional case law studies with the use of problems, policy, economic analysis, and consideration of current antitrust matters in the news, especially those involving technology-focused industries. No prior formal coursework in economics, however, is required. You will quickly come to realize how much of the necessary economic principles you already understand by virtue of your daily encounters with markets.
Arbitration: 21 st Century Litigation	LaRue	3	

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Artificial Intelligence and the Law		3	This seminar explores various aspects of the interaction of Artificial Intelligence and the law including some or all of the following aspects: liability for AI errors (e.g., self-driving cars); bias in AI expert systems and AI analysis and its impacts on minorities traditionally marginalized groups (e.g., setting bail and criminal sentencing); AI and IP (e.g., if patents are intended to teach the art patented, and the art patented is not understood because it is self-learning AI, should patents be issued?); IP social justice aspects of AI including the EU's General Data Privacy Regulation requiring AI to be explainable for certain critical settings such as medical diagnosis; AI and social media, especially with respect to privacy concerns; AI in law practice and law firm management; implications of AI for employment, the economic system, and legal responses thereto; and applying AI to legal decision-making for claims for benefits such as social security disability or workers compensation.
Asylum & Refugee Law		2	This course will cover international and U.S. refugee law, with a focus on asylum law in the United States. The course will examine the history of the U.N. Convention on the Status of Refugees, the implementation of that convention through the U.S. Refugee Act of 1980 and subsequent related legislation, political and judicial efforts to define the extent of the protections afforded under international and domestic law, current proposals to amend the laws, and the practices of asylum law in the United States. It examines the international origins of Refugee Law, the meaning of well-founded fear, and the definition of persecution. It analyzes the protections against persecution on account of political opinion, religion, race of nationality, and a social group. The central goal of this course is to help students understand the legal and policy issues affecting asylum-seekers. We will make connections throughout the semester between local asylum issues and national and global issues. By the end of the course, students will understand U.S. and international law and procedures concerning refugees, identify and practice the skills you will need in order to meaningfully engage with clients seeking asylum, and identify issues in law and policy that your generation of lawyers must struggle with, and hopefully resolve.
Bar Skills	Foster	2	This course is designed to help students develop the problem solving and analytical skills necessary to maximize scores on each portion of the bar exam. It will assist students in developing writing and multiple choice testing competency sufficient for any bar exam. This course is a skills-based course, and not a course in substantive law. For substantive review, consult substantive outlines and coursework.
Broker/Dealer Regulation	Nichols	3	This course is designed to examine the regulatory framework of brokers and dealers imposed through the federal securities laws and the regulations and rules adopted by self-regulatory organizations (SROs). The course will cover the role of the Securities and Exchange Commission ("Commission") and its oversight responsibilities with respect to SROs, with an emphasis on the Financial Industry Regulatory Authority ("FINRA"). The rules of FINRA will be examined to determine how the securities industry regulates itself. This course will also evaluate the appropriate role of securities industry organizations in the regulatory framework of the US financial markets.
Business Organizations	R. Robinson Rogers	4	"Organizations" is the second course that develops your substantive foundational course in business law. The principal course is Agency, Partnerships, and LLC. Apart from common law business organizations, statutory organizations like LLCs are statutory. Despite a federal regulatory presence, state statutory law and common law rulings govern this study. In this course, agency law and fiduciary duties, the indispensable substantive law on which all businesses are built, become the central focus of the course. Once we've understood this substantive core, we will carry that understanding over to partnership, corporations, especially closed corporations, and limited liability companies. Although corporate entities, joint ventures, trusts, s-corporations, and c-corporations will be present in the substantive materials, we will exclusively devote our focused learning to agency law, partnerships, LLCs, and publicly traded and closely held corporations, and securities regulations and litigation.

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Capital Punishment Law	Ndulue	2	The course presents an overview of modern-day capital punishment in the United States. Throughout the semester, students will review the Supreme Court's key substantive and procedural decisions on capital punishment. Students will also examine the history of the death penalty in America—including understanding its relationship to slavery and lynching—to gain appreciation for the context in which the punishment is currently used. At the end of this course, students should understand the basic legal principles of modern-day capital punishment law in the United States.
Capital Habeas Corpus Externship	Mathieson	4	In the seminar, students will be introduced to habeas law, a unique field that uses civil law to challenge wrongs in capital cases. In conjunction with the seminar, students will work at a remote externship with a Federal Defender's office. Students will be assigned to a team led by an attorney engaged in litigation in the area of capital defense.
CHH-National Moot Court Team	Dixon & Hodge-Wren	1	This course is offered to all students who compete and are accepted on to the CHH National Moot Court Team. The course examines various appellate issues and prepares students for appellate writing and oral argument. Once on the team, students will be provided with appellate training in the form of course work over the Summer and Fall semesters. This training will prepare them for competing in external competitions in the Spring semester.
Child, Family & State	Robinson	3	In this course, we'll examine the socio-legal and neurobiological issues that arise when parents or other guardians and the state disagree about decisions involving the care, the conduct, disciplinary approaches, and the well-being of children. We'll also consider the dynamics that arise when children become old enough to take responsibility over their decisions in which the state and the parents take an interest, and when a guardian <i>ad litem</i> or other representative speaks for/as the child. Seminar issues may include: the allocation of power between parents and state; the authenticity of a child's voice; protecting children from abuse and neglect; adolescent (mental) health care; adoptions; and state-enforced limitation of the liberty of minors; juvenile delinquency. But we cannot best understand these issues, unless we also fold in the social, cultural, psychological, and neurobiological contexts, which form the multivariate factors in which parents and children live. Such factors suggest ecology, and apart from legal and interdisciplinary readings, we'll also read neuroscience, which tells us that the architecture of children's brains is positively affected by specific experiences of love and security, fear and threat. Likewise, a child's brain development can be negatively affected by early childhood adversities like loss, abandonment, fear, rejection, pain, violence, etc. Basically, then, these issues and factors flow from the earliest attachment experiences between caregivers and children, issues that remain throughout the adult's entire life. Accordingly, in this course, we'll take an interdisciplinary approach to understanding the issues and factors that affect families and the lives of parents and children.
Child Welfare Clinic	Browne	8 credits for the year	Howard Law's Child Welfare Clinic is designed to introduce students to the broad array of substantive law and advocacy skills necessary to enable them to provide direct legal representation to parents who are alleged to have neglected or abused their children. Students will have the opportunity to interview and advise clients and, often, to represent them in court.
Civil Rights Clinic I & II	R. Tolentino	6	The Civil Rights Clinic litigates on behalf of indigent clients in civil rights and social justice cases. Cases include a range of civil rights matters such as employment and housing discrimination, police brutality, denial of full voting rights, unconstitutional prison conditions, and procedural barriers that preclude indigent litigants from effective access to the courts. The pedagogical goal of the clinic is for students and faculty to critically examine the analytical and linguistic challenges of effective courtroom advocacy, the legal and strategic considerations of the appellate process, the ethical and professional obligations of client representation, and the social and political implications of civil rights advocacy.

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Civil Rights Planning	McDougall	3	<p>This course is an introduction to the practical, procedural, and substantive planning engaged in by lawyers helping to develop remedies for violations of the rights of minorities and women. These remedies include litigation, legislative and regulatory advocacy, demonstrations, and public information campaigns. We also look at citizen action and access to local government.</p> <p>Traditional “trouble spots” include racial profiling, hate crimes, discrimination against consumers, employment discrimination, voting rights, housing discrimination and discrimination in public education. Mental health law and policy has recently emerged as a civil rights issue.</p> <p>Students will write a research paper examining the strategies and tactics of civil rights lawyering aimed to redress these concerns, based not only on library work but also on interviews with civil rights practitioners.</p>
Commercial Law	Bruckner Mtima	3	<p>This is a survey course examining the legal issues arising in the sale of goods (UCC Article 2), and the legal relationship between debtors and creditors whose credit transactions are secured by personal goods (UCC Article 9). This course also covers bankruptcy law, which is closely related to Article 9. Related areas of law and aspects of commercial and business practices will be discussed, as appropriate. This course is intended to provide a broad overview of commercial law for students who do not intend to practice commercial law, but who nevertheless wish to obtain a significant exposure to the structure and operation of the Uniform Commercial Code, as well as to fundamental commercial law and business practices.</p>
Consumer Law	Bruckner	3	<p>This LWIII course allows you to write about issues of economic justice that affect any aspect of the lives of consumers. The course has four phases: In phase one, we will read white papers, law review articles, and other materials that relate to your possible areas of interest. Normally, the authors are invited to introduce their papers in class. Students lead the discussion of these papers by generating 4-6 questions in advance of class that the class may wish to consider. Phase two will be a mix of learning the technical aspects of writing a law review style paper, including outlining, paragraph-writing, sentence structure, etc. while also hearing from experts on issues of consumer law and economic justice. In phase three, we will continue mastering the technical aspects of writing by focusing on editing. Finally, phase four will be student paper presentations and feedback sessions. Final papers are typically due the last day of classes, with initial drafts due a month before then.</p> <p>In the past, students have written about topics such as cryptocurrency regulation, student loans, artificial intelligence, credit discrimination, multi-level marketing schemes, consumer bankruptcy issues, and cannabis banking issues, and much more.</p>

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Comparative Constitutional Law	Motala	3	<p>The seminar will focus on comparative constitutional law. It will entail an investigation and comparison of the constitutions and constitutional theories underlying a select number of countries namely Britain, France, Germany, Switzerland, South Africa, Canada and the European Union. We will consider the different conceptions to pivotal constitutional doctrines such as separation of powers, the rule of law, federalism and the role of judiciary among the various countries. The course will address the executive-legislative-judicial inter-relationships among the above countries. Different conceptions of the role of the judiciary and judicial review will be investigated. In this context the British notion of legislative supremacy/sovereignty, lack of judicial review in the Swiss federal system and the limited judicial review under the French Constitution will be examined. With respect to the judiciary, special consideration will be paid to the specialized (centralized) constitutional courts, which exist in many parts of Continental Europe. We will also consider the constitution making process and the problem of legitimacy in the constitution making process in the Middle East and other countries.</p> <p>Attention will be paid to salient differences in some Constitutions (such as the German and South African Constitution), which impose constitutional duties on the state to provide second-generation human rights such as education, health care and social services to the population. In this regard, the course will consider the move away from the "liberal" constitution towards the "welfare" constitution in many countries. Attention will also be paid to different conceptions to freedom of speech and religion.</p> <p>Students will be required to write a paper on some aspect of comparative constitutional law.</p>
Copyrights	Mtima	3	<p>This course examines the body of jurisprudence that delineates the legal rights and relationships that arise in connection with the development, use, and protection of expressive intellectual endeavor which qualifies for protection within the federal copyright law. In addition to exploring the common law and statutory framework that embodies American copyright law, the course also emphasizes the social policy objectives of copyright property protection, including the stimulation of creative enterprise and the beneficial dissemination of such achievements. Students are especially encouraged to consider the unique questions that arise in connection with the application of traditional copyright principles to new technologies, including any special implications for the African American community and similarly dis-empowered or disenfranchised groups.</p>

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Corporate Federal Income Taxation	Donnelly & Stevenson	3	<p>Corporate Federal Income Taxation will provide students with an introduction to and overview of Subchapter C of the Internal Revenue Code regarding the federal income taxation of corporations. The course will begin with the definition of a corporation for federal income tax purposes and the election available to certain non-“corporate” entities to be treated as a corporation for federal income tax purposes. Following this, the course will then cover the federal income tax implications of all phases of a corporation’s life cycle, from the formation of the corporation and contribution of property to the newly-formed corporation, to dividends, redemptions and other distributions of property with respect to shareholder’s stock in the corporation, to mergers and acquisitions of corporations, and, finally, to the winding up and liquidation of a corporation. The course will conclude with an overview of the federal income tax rules relating to the classification of instruments as either debt or equity of a corporation. The course will be taught by two adjunct professors that are both currently practicing corporate tax attorneys.</p> <p>*note to students: this was previously known as Advanced Corporate Problems. Students cannot take this class if they took the other.</p>
Corporate Counsel Seminar		2	<p>The Corporate Counsel seminar is intended to be the first course for students interested in careers as corporate lawyers or representing public and private entities. We will focus on ethical issues relating to the representation of a corporation, including conflicts and their waiver, confidentiality, and client identity. We will also address the ethical obligations that corporate lawyers owe to the courts and regulators. In addition, we will study the role of lawyers in advising corporate boards and officers with regard to their fiduciary obligations, and corporate governance issues. As a seminar course, this course will be largely interactive, with some lecturing led by the professor to ground learning in salient topic area. Most of the class time will be devoted to discussing issues highlighted in the reading materials. During the second half of the semester, we will focus on preparation for final papers, with student-led lectures and class discussions based on their selected research topics.</p>
Counterterrorism Law	D. Johnson	3	<p>This seminar course will familiarize students with Counterterrorism Law. The seminar will provide students with exposure to the laws and policies around U.S. government counterterrorism efforts and will survey the wide range of legal issues implicated by such efforts at home and overseas. Issues to be addressed will also include international and domestic law applicable to counterterrorism activities, the authorities for the use of force, offensive operations overseas, domestic counterterrorism efforts, surveillance of terrorists, capture, detention, and interrogation of terrorism suspects, prosecutions in military commissions and domestic courts, immigration matters, and other legal authorities for addressing terrorism issues. The course will draw upon past and current, and domestic and international case studies in the field of counterterrorism. In considering issues of counterterrorism law and policy, we will consider the balance between liberty and security, as well as equal protection and constitutional concerns that arise from the implementation of counterterror efforts against marginalized communities in the United States and abroad.</p>

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Corporate Counsel Externship	Cober	4	The Corporate Counsel Externship will be the seminar course for students placed in positions in corporate counsel's offices. The seminar will focus on the role corporate counsel, including but not limited to, ethical issues relating to the representation of a corporation, conflicts and their waiver, confidentiality, and compliance. The seminar will also focus on the role of lawyers in advising corporate boards and officers with regard to their fiduciary obligations, and corporate governance issues. Additionally, the seminar will discuss development of effective communication and leadership traits in a corporate setting. The seminar course will further discuss new issues corporations are facing today that corporate lawyers are expected to deal with and advise their clients.
Corporate Social Justice		3	This seminar examines the fundamental question: "What responsibilities do corporations owe in a just society?" This course will provide students with a comprehensive overview of the historical foundations of Corporate Justice and how it can be used as a tool for legal activism. In this course we will further explore the following issues: foundational aspects of corporate governance; director/officer fiduciary duties; how issues of gender and racial diversity affect the corporate decision-making processes; the causes and effects of the 2007-2010 financial crisis; the private prison industrial complex; the influence of corporate political donations in the wake of Citizens United; and finally, ways to hold corporations accountable through shareholder activism to realize social justice. Overall, this course will facilitate a rigorous classroom experience that will adequately prepare each student, with the necessary tools and legal knowledge, to engineer corporate social change from a well-informed legal vantage point, or a viewpoint of Corporate Justice. Recommended Courses: <i>It is recommended that students have already taken or are concurrently enrolled in Business Organizations to have the deepest understanding of core concepts explored in this seminar.</i>
Corporations	Nichols	3	This course is an introduction to corporate law and the role of the corporation in society. We will review both the current state of the law and the increasingly rapid changes in the field.
Creditors & Debtors/Bankruptcy	Bruckner	3	Nearly every person and company in America has debt. Debt finances home purchases, educations, business investment, and more. But what happens when households or businesses do not pay their debts? This course focuses on the state and federal laws that govern the relationships between borrowers (debtors) and their creditors when debtors cease paying their debts. Consumer bankruptcy under chapters 7 and 13 of the Bankruptcy Code is one the largest social insurance programs in the United States. Empirical research suggests that bankruptcy protection increases annual earnings and employment, and decreases mortality rates. Yes, bankruptcy saves lives! Come learn how.
Criminal Investigation and Trial Procedure (also known as Criminal Procedure II)	Kurland	3	Sometimes known as Crim Pro II or Advanced Criminal Procedure, this course covers "bail to jail" and focuses on grand jury investigations, immunity, Indictments, pre-trial procedure, discovery, plea bargaining and guilty pleas, trial, order and burden of proof, jury instructions, lesser included offenses, double jeopardy, verdict, and sentencing. Very much a "bar" course with significant coverage of MBE bar topics not generally addressed in other courses.
Criminal Justice Clinic	Outlaw & Judkins	12 credits for the year	Students represent indigent members of the community charged with misdemeanor offenses in DC Superior Court. Students are responsible for all aspects of the representation of the client, under the direct supervision of the CJC faculty, including preparation for presentation of the case at all stages of the proceeding. Such preparation includes, but is not limited to, client and witness interviews, interaction with the Office of the United States Attorney and the Metropolitan Police Department, legal research and the drafting and filing of litigation pleadings. Students also appear in court at pretrial hearings, trials, sentencing proceedings, and parole revocation hearings.

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Criminal Procedure I	Ross Herbert Nunn Williams	3	<p>Criminal Procedure (Crim Pro I) will improve your skills in constitutional analysis. Students will develop educated views about a subject fraught with controversy and challenges. The problem method used in this course should improve your skills in problem-solving and rule-application and help you to think tactically and strategically. Hopefully, the problems will help you see the relationship between the doctrine handed down by the Court and how this plays out in the practice of law. (Note: Prof. Nunn's class does not use the problem method).</p> <p>The bar examination in every state contains multiple criminal procedure questions, creating a direct link between your study habits in this course and your future ability to retain the substantive law necessary to pass the bar.</p> <p>A student who completes this course will come away with an understanding of the basic doctrines of constitutional criminal procedure and will understand how courts determine whether a search or seizure within the meaning of the Fourth Amendment has taken place, the rules governing when a search warrant is required, the rules governing arrests, whether and when evidence is likely to be excluded at trial, whether and when a criminal defendant has a right to counsel, and the various doctrines governing police interrogations, including the Miranda rule, the Fifth Amendment voluntariness test and the Sixth Amendment right to counsel. Students will be able to read a police report and spot the issues or read a report issued after a DOJ investigation of a police department and understand the underlying legal principles. This course will prepare students for bar questions and a clinic or externship where the subject matter includes criminal matters or civil rights lawsuits on police misconduct.</p>
Current Topics in Patent Law	Burwell & Lim	3	
<p>Drafting and Negotiating Commercial Real Estate Documents:</p> <p>Real Estate Contracts, Loan Documents, and Leases Seminar</p>		3	<p>This course dissects the major commercial real estate documents--contracts, loan documents and commercial leases--by focusing on the drafting and negotiation of each. The course examines the interplay between substantive legal issues and practical strategy questions in determining the contents of these documents. Some of the issues covered include the economics of the transaction, the rights and responsibilities of the parties and the consequences of default. A significant portion of the course will focus on the role of negotiations in the process of determining the terms of the document and will include a substantial amount of simulated negotiations.</p>
Education Law	cunningham	3	<p>This seminar will focus on the constitutional and statutory law that both constrains and empowers public elementary and secondary schools. The course will explore public education from two perspectives: that of the school and that of the student. General topics will include the parameters of public education, the legal and practical aspects of public school governance, and the rights and responsibilities of students. Students will take turns leading class discussions on seminar topics. Students will learn about writing through editing, working with a partner. Students will present drafts of their papers to the class for feedback to assist with the writing process.</p>

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Entertainment Law Drafting	Chisolm	3	In this experiential course, students will focus on developing practical skills and the foundational expertise required for proficiency in handling legal issues specific to the entertainment industry. Students will examine principles of contract, tort, employment, labor, copyright, and trademark law, as applied to segments of the entertainment industry, as well as explore pertinent industry customs and practices, with particular emphasis on television, film, and new media. Students also will consider ethical issues and the role entertainment attorneys can play in protecting and advancing social agendas. Students will analyze real and hypothetical case scenarios in the context of evaluating legal strategies for meeting client objectives, drafting pertinent documents, and providing client counsel throughout the semester. Prior completion of or concurrent enrollment in Intro to IP is required. Enrollment is limited to 18.
Environmental Externship	Panfil	3/4	Environmental Law practitioners from non-profit organization(s) will expose students to different aspects and perspectives in environmental law. Students will use experiential learning techniques to reflect upon the work of the environmental lawyer, public interest lawyers in general and litigation in non-profit agencies.
Environmental Justice Center Research and Advocacy	Waterhouse		
Environmental Law	Waterhouse	3	This course provides an overview of environmental law as expressed in statutes, regulations, and case law. The heart of the course consists of a sustained examination of the legal mechanisms for environmental protection and their operations. In the course, students will apply policy, statutory, and case analysis in addressing global and domestic environmental problems. Further, through assigned readings and class discussions, students will gain an appreciation of the competing societal interests at stake in all environmental decision-making including the demands of environmental justice.
Entertainment Law		3	We will combine the study of doctrinal case law with a study of the transactional practice of Entertainment Law. We will consider contractual issues, negotiation techniques, and deal points that are faced on a day-to-day basis by entertainment attorneys. For students who are interested in practicing transactional entertainment law, this course provides a solid representation of the most common deals in the entertainment industry, with an emphasis on the music industry. We will cover the deal points and industry norms of recording deals, publishing deals, producer deals, production deals, music licensing, and management deals.
Equal Employment Opportunity Law	Rivera	3	This course covers a wide range of laws and regulations that govern equal employment opportunity law. This includes an overview and analysis of Title VII, the Rehabilitation Act, the Americans with Disabilities Act, the Age Discrimination and Employment Act, and the Genetic Information Nondiscrimination Act (GINA). The substantive information will be presented in a seminar format. The objective of the course is to empower students to become independent thinkers and to advance the student's knowledge of equal employment law by encouraging students to formulate, explain, and present ideas orally and in writing. Employment discrimination is discussed and this leads to robust class discussion, debate, and suggestions for resolution. As this course is a seminar, students are required to submit a paper at the end of the semester.
Estate Planning (aka Advanced Wills, Trusts, & Estates)	Goode	2	This course will provide students with an introduction to advanced estate planning techniques and the skill set required to practice law at a sophisticated estate planning practice. Throughout the semester, students will be presented with complicated fact patterns for which they must provide planning recommendations on the basis of client interviews and correspondence. Additionally, students will have the opportunity to draft one or more estate planning documents for a fictional client.

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Estate Planning and Heirs Property Clinic	Wernke & McIntosh	6	Students in the Estate Planning and Heirs' Property Clinic will gain hands-on experience addressing the racial estate planning gap, Black land loss, and heirs' property. Through direct client representation, students will (1) gain practical experience in drafting wills, TOD land deeds, POAs, and other estate planning documents; (2) engage in client interviews, client communication, and other lawyering skills; and (3) work on title clearance and other heirs' property matters (as available) and/or prepare position statements and formulate broad strategy to protect legal rights associated with the new heirs' property laws.
Evidence	Herbert Ross Williams Brewer Nunn	4	Evidence is the study of what parties to a criminal prosecution or civil lawsuit may introduce at trial. During the course, you should develop a greater understanding of litigation. When you receive a case (real or a fact pattern) you will be able to spot the evidence issues, know what testimony and physical evidence the judge will admit, what the judge will exclude, and what issues require further research. You will know how to object and how to argue in favor and against admissibility. You should comprehend how the evidence presented connects to the lawyers' final summations to a jury. The bar examination in every state contains multiple evidence questions, creating a direct link between your study habits in this course and your future ability to retain the substantive law necessary to pass the bar.
Fair Housing Clinic	Schneider & Aldape	12 credits for the year	All students enrolled in the Fair Housing Clinic will have the opportunity to assist tenants in Washington DC with legal problems related to their housing. Under the supervision of the Supervising Attorneys, students take on full responsibility for researching legal issues, counseling clients, negotiating with opposing parties, participating in mediations, and, when appropriate, appearing in court or before administrative tribunals. Students may also have the opportunity to pursue policy changes, issue public comments on proposed regulations, and otherwise advocate for housing justice.
Family Law	Olivares Woodall	3	How has the law constructed families? What are the common law, statutory, and constitutional principles that affect the formation and dissolution of families? What are the differences between public and private regulation of the personal and financial relationships of married and unmarried couples and parents and their children? In this course, we explore the laws and public policies governing marriage and other non-marital relationships; the economic consequences of marital and non-marital "break-ups" for adults and children; the law regarding child custody and visitation; the ethical responsibilities of lawyers who practice in these areas; and other possible topics to be determined.
Family Law Practice	Woodall	3	This course is designed to provide students with a practical application of family law and introductory information to enable the student to handle a family law case in court from start to finish. The student will prepare an initial client questionnaire, retainer agreement, complaint for annulment, complaint for divorce, complaint for custody, child support and other related relief. The student will learn how to request information; discovery, and requests for production of documents. Students will prepare petitions for domestic violence and premarital and separation agreements. This course will review and discuss child support and alimony calculators, parenting agreements, marital property rights and agreements, domestic violence, intra-family torts and alternatives to litigation (mediation, collaborative law, parenting coordination). Time permitting; tax consequences of divorce as it relates to bankruptcy, alternative reproduction and modern trends will also be studied. At the conclusion of this case the student should have the basic knowledge needed to practice family law.

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Course	Instructor	Credit Hours	Course Description
Federal Courts	Gavil	3	Federal Courts can be thought of as an advanced course in constitutional law that focuses on Article III of the Constitution. Two major themes of the course are separation of powers and federalism. We will examine the origins and evolution of the institutional relationship of the federal courts, especially the United States Supreme Court, to Congress and the Executive, as well as their relationship to the states and state courts, with a special emphasis on how those relationships have shaped constitutional and civil rights. They have also had a profound impact on American society more generally which will be examined..
Federal Criminal Civil Rights	Kurland	3	This course covers the constitutional and historical development of the most significant Federal Criminal Civil Rights statutes that are used to prosecute police brutality, and studies other applications of those statutes to other forms of misconduct that warrant criminal prosecution. (e.g. a state judge that coerced female litigants into sexual activity). The course also covers the origin and development of the Federal Hate Crimes statutes. In addition, the course explores the stated discretionary policies of the US Department of Justice concerning inter alia, under what circumstances should federal prosecution go forward after the matter has been judicially resolved or otherwise determined by the state court system.
Federal Criminal Law	Kurland	3	This course focuses on complex federal criminal law issues such a federal criminal jurisdiction, RICO, mail fraud and other white collar offenses, official corruption, perjury and false statements, various obstruction offenses, and corporate criminality and federal sentencing.
Federal Income Tax	Terry Thomas	3	This course provides a survey of the federal income tax system as it relates to individuals and business activity. Topics such as the internal revenue code, treasury regulations, and federal income tax jurisprudence will be covered as well as tax policy, economics, and public finance. Specific concepts include gross income, exclusions from gross income, business and personal deductions, tax credits, tax accounting, and tax procedure. Additionally, we will consider the role that race and other characteristics of identity play in the federal income tax system and how systemic racism and discrimination have contributed to the wealth disparity in this country.
First Amendment, Civil Rights, and Entertainment	Chisolm	2	This seminar affords students a deep dive into the second clause of the First Amendment—freedom of speech, association, and press—while examining how First Amendment law has impacted and been impacted by civil rights movements and entertainment. We will also explore the role of television, film, music, media, and entertainment attorneys in social engineering. The course will use various forms of media as tools of study and incorporate select interdisciplinary guest lecturers. Students may elect to satisfy the LWIII requirement with this course by enrolling in Section 1. All other students should enroll in Section 2.

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Course	Instructor	Credit Hours	Course Description
Food Law	Echols	3	<p>This Food Law & Policy course will familiarize students with the basics of food law (e.g., standards, labeling and date marking, quality and safety) and today’s principal food law and policy issues (e.g., food and health, access to adequate food and food deserts, emerging technologies and developments). In studying these issues, the class will learn the legislative, regulatory and judicial responsibilities of federal and state governments, and the roles and responsibilities/liabilities of food companies, civil society and public private partnerships. All are influenced by the global nature of the food supply, international regulations and food cultures.</p> <p>Students will have the opportunity to apply their knowledge of food law to address a current practical issue, either domestic (e.g., advising a business interested in opening a small retail food store or farmer’s market in a food desert in Washington, D.C.) or international (e.g., advising an exporters’ cooperative planning to export a spice or fish product to the U.S.) The contributions of each student in the group will include a short legal memorandum (750-1000 words) delivering legal advice about an assigned issue, to be presented in a classroom presentation. In addition each student must submit a 12-15 page legal research paper developing the student’s legal memorandum.</p>
Government Contracts Law	V. Napoleon & K. Norwood	2	<p>This course examines the processes by which private parties establish and perform contracts with the federal government. It is a survey of the basic principles of government procurement, including the powers and limitations on government instrumentalities entering into contracts, the respective roles of the three branches of government in the federal acquisition system, the processes of contract formation and administration, and the resolution of contract disputes. Specific subjects include: the authority of government agents; procurement methods; competition requirements; contract pricing; litigating bid protests; contract changes; contract termination; the prosecution and defense of contract claims; and civil and criminal sanctions for contract-related fraud. Class sessions will include lectures, class discussions, and class exercises applying federal procurement regulations to hypothetical scenarios based on actual government contracts cases. Guest lecturers from Washington, D.C.’s government contracts legal community—including judges, government officials, in-house corporate counsel and government contract attorneys practicing in law firms – will occasionally be invited to share their real-life experiences on certain course topics. There is no textbook for this course. All course materials will be made available in electronic format by the instructor, free of charge. Students will be given the opportunity to choose from one of two assessment tracks. Option 1 provides a traditional method of assessment, which includes a midterm and final exam. Under Option 2, students will be required to write a publishable quality paper in an area of government contracts law for potential publication as a scholarly note.</p>
Howard Human & Civil Rights Law Review	D. Johnson, Bawa & Chisolm		<p>Founded in 2015, Howard Human & Civil Rights Law Review [“HCR”] is a student-managed, faculty-supervised law review published by the Howard University School of Law. HCR focuses on issues related to human rights, civil rights, and international law.</p> <p>HCR holds an annual Symposium related to these issues, with the keynote speaker giving the C. Clyde Ferguson Jr. Lecture. HCR publishes an annual volume of the lectures given at the Symposium, together with articles from eminent scholars and practitioners, a student Note written by the winner of the Pauli Murray Prize, a nationwide competition for the best student Note on human and civil rights.</p>
Howard Law Entertainment Externship	Chisolm	6	<p>Howard Law Entertainment Externship provides students the opportunity for experiential learning and enhancement of practice skills specific to the entertainment industry through immersive field placements. Prior completion of Intro to IP is strongly recommended. The weekly class component will explore topics to support students in the successful navigation of their field placements and the development of their professional identity.</p>

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Course	Instructor	Credit Hours	Course Description
Howard Law Entertainment Capstone (restricted enrollment through application)	Chisolm	3	This course provides an experiential learning opportunity for students to enhance and apply their legal research, drafting, and client counseling skills, while serving as legal counsel on an interdisciplinary team of students. This course is designed to emulate (as close as possible) a real-world experience of bringing a project to life as a show team for an independent production company, culminating in a project pitch to a team of mock investors. Throughout the semester, students will meet with their interdisciplinary teams and industry experts, and also meet separately, as law students, while working on their individual deliverables for the project pitch.
Howard Law Journal	Gavil, VanWye & Williams Brewer		<p>Founded in 1955, the Howard Law Journal is a student-managed, faculty-supervised academic program of the Howard University School of Law. The Journal is the principal scholarly publication of Howard University School of Law. The Journal is published in one annual volume consisting of no less than three issues that contain articles, essays, and book reviews authored by legal scholars, as well as notes and comments authored by Howard Law Journal members. Consistent with the mission of the law school, the Journal is dedicated to promoting the civil and human rights of all people, in particular those groups who have been the target of subordination and discrimination.</p> <p>During their two-year membership, Journal members are afforded a unique scholarly and analytical experience by performing substantive and technical editorial work. Student editors make all editorial and organizational decisions and, together with a professional business manager, carry out the day-to-day operations. Journal membership also allows students the opportunity to produce thoughtful, intelligent legal analysis and the ability to communicate that analysis through excellent legal writing.</p>
Howard Law- WBG ADR Externship Program	LaRue Strauss	8 credits for the year	The Program is a unique collaboration between the Law School ADR Clinic and the General Externship Program, to provide Howard Law students with a capstone ADR experience. Through this program, students are afforded an experiential opportunity to learn how alternative dispute resolution mechanisms function in an international organization. Activities include engagement in mediation services, internal investigations, neutral administrative dispute resolution, and leadership building.
Housing Discrimination	Andrews	2	Zip Codes matter. These five digits significantly impact virtually every socioeconomic indicator used to track the human condition. Consequently, this seminar course will concentrate on housing discrimination theory and advocacy practice in the private sector and federally subsidized public housing arenas, particularly with the adverse impacts of the swirling public health, political and social justice pandemics (including Gentrification, predatory lending, and the now nullified CDC Eviction Moratorium); the legacy of the Detroit Chapter 9 Bankruptcy Proceeding, as well as environment racism within the context of the Flint, Newark and Jackson water crises; and the increased frequency and severity of weather and climate-related natural disasters; and the resulting displacement of thousands of BIPOC residents, working families, children and seniors across the United States.

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Course	Instructor	Credit Hours	Course Description
Immigration Law	Gupta Olivares	3	This course surveys the legal, historical, and political considerations that shape U.S. immigration law. The course will review the constitutional basis for regulating immigration into the United States, and, to some extent, the constitutional rights of noncitizens in the country; the history of U.S. immigration law and policy, including present-day debates; the contours of the immigration bureaucracy, including the roles played by various federal agencies in immigration decisions; the admission of nonimmigrants (i.e., temporary visitors) and immigrants into the United States; the deportation and exclusion of nonimmigrants and immigrants; the intersection of immigration and criminal law; and citizenship and naturalization. Much of the course focuses on the comprehensive immigration law, the Immigration and Nationality Act (INA) of 1952, as amended by numerous laws and the implementing regulations. Although comparisons to immigration law and policy of other countries, as well as various sources of international law, are drawn upon from time to time, the primary focus of his class is immigration law in the United States.
Independent Study	Olivares	2	See Student Handbook for information on enrolling in an Independent Study. Verify the deadlines for independent study, which are noted in the Howard University School of Law Academic Calendar. Once you have completed these steps, see Dean Olivares for information on how to continue the faculty and committee approval process.
International Business Transactions	Echols	3	The International Business Transactions class will introduce students to the wide-ranging legal issues that arise in international business transactions. A primary object of the course is to develop the students' skills in preventing legal problems, and to devise strategies for solving legal problems that arise in international business transactions. The class focuses on a number of critical areas in international business such as trade law, monetary law, and intellectual property law. Topics to be covered will include different methods of international business, formation and financing of an international transaction, and resolution of international disputes. The class will also consider the current political, economic, and financial developments, which are relevant in international business transactions. The course will illustrate how legal expertise can assist in developing and executing a sound international business strategy.
International Criminal Law	D. Johnson	3	The course will cover international criminal law and transitional justice through the use of case studies from around the world. The course will cover international criminal law, and its foundation in international human rights law and international humanitarian law. We will examine accountability for mass human rights violations through war crimes tribunals, beginning with the post-World War II tribunals in Nuremberg and Tokyo. We will then explore the evolution of international criminal law through treaties and conventions, as well as mechanisms for accountability such as international criminal tribunals and specialized domestic courts. The course will also explore transitional justice, the counterpart to accountability, that focuses on societal reconciliation, through restorative justice measures such as truth and reconciliation commissions and reparations. We will explore various transitional justice measures such as the Truth and Reconciliation Commission in South Africa, as well as remedial measures following state conflict, such as compensation commissions, reparations and amnesty agreements. We will use a new case study each week to explore these various aspects of international criminal law and transitional justice. Case studies include conflicts in Rwanda, Yugoslavia, Sierra Leone, Cambodia, South Africa, Colombia, Iraq, Ukraine and the United States, among others.

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International Human Rights Law	D. Johnson	3	This course introduces students to international human rights law. The course will explore topics including: (1) the rights protected under international human rights law; (2) the scope of government obligations to respect, protect, and promote human rights; (3) international, regional and national mechanisms to implement, enforce and monitor human rights treaty compliance; and (4) the role of civil society in implementing, enforcing and monitoring human rights treaty compliance. The course will use case studies from around the world to illustrate how marginalized groups have used international laws that protect human rights to advance their claims for rights domestically and internationally.
International Law	Motala	3	Public international law is the body of law that governs relations between states in the international system and, increasingly, regulates the treatment of individuals and corporations by states. This survey course will cover the nature and sources of international law; the role and influence of states, non-governmental organizations and international organizations; the law of treaties; customary international law; jurisdiction and immunities; state responsibility; the law governing the use of force; international crimes; the law of the sea, and the role of the United Nations and of international judicial bodies namely the International Court of Justice and the International Criminal Court.
International Environmental Law & Justice	Martella	2	This simulation course will focus on emerging topics in international environmental law that are impacting people, communities, and the planet and how lawyers and the law can work to achieve environmental justice by improving the conditions for vulnerable populations disproportionately impacted by environmental harms, climate change, and energy poverty. The course substance will cover key topics in international environmental law and policy including: global climate change; sustainability and the United Nations Sustainable Development Goals; rights and charters providing access to a clean and healthy environment including water, air, and protection from contaminated lands; human rights and ethical supply chain; and the emergence of corporate social responsibility and environment, social and governance (ESG) investing. The simulation aspect of the course will focus on real-world skills lawyers need to succeed in being effective advocates for their clients in communicating complex legal matters with brevity and clarity, including: best practices in modern attorney-client communications; advancing legal advocacy through nontraditional media such as PowerPoint, blogs and articles; and effective public advocacy before tribunals and conferences. The course will prepare students for both the substance and skills to be effective advocates for international environmental justice to serve clients in a broad range of settings on these rapidly emerging topics while improving the conditions of vulnerable populations.
International Moot Court Team	Husain	1/2	This course prepares various international moot court teams competing on behalf of Howard University School of Law around the world. The course includes lectures on developing trends in contemporary international human rights law. The course also focuses on developing the oral, writing, and research skills needed to compete in some of the world's toughest international moot court competitions. Howard University School of Law's International Moot Court Team competes in some of the world's largest and most prestigious competitions during the spring semester Competitions include The Philip C. Jessup Moot Court Competition, which is the largest moot court competition dedicated to public international law in the world as well as the U.S. Nepal International Moot Court Competition hosted by the U.S. Embassy in Kathmandu.

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Course	Instructor	Credit Hours	Course Description
Interviewing, Negotiating, & Counseling	Coaxum	3	This course introduces skills needed to succeed at four common tasks used by lawyers - client and witness interviewing, client counseling, analyzing facts, and negotiations. The goal is to help you understand the theory and the practice of each concept, and how to successfully use those skills in a variety of practice settings. We use a variety of approaches including class discussion, simulations, demonstrations, self-reflection, and feedback from the course instructor. In addition, we examine ethical issues involved in interviewing, counseling, and negotiating.
Introduction to Investment Management	Scheidt	3	In this class, you will learn the many ways that money managers, portfolio managers, asset managers and other investment advisers can get themselves into trouble with the SEC and criminal prosecutors. Better yet, the class is also about how investment advisers can avoid getting themselves into trouble. You will learn the regulatory framework for the investment advisory and investment company industries, and you will learn the issues commonly faced by associates in law firms.
Introduction to IP	Mtima	3	This course examines the body of jurisprudence that delineates the legal rights and relationships that arise in connection with the development, use, and protection of the five major forms of intellectual property. In addition to exploring the common law and statutory framework that embodies the copyright, patent, trade secret, trademark, and right of publicity laws, the course also emphasizes the social policy objectives of intellectual property protection, including the stimulation of creative enterprise and the beneficial dissemination of new achievements. Students are especially encouraged to consider the unique questions that arise in connection with the application of traditional intellectual property principles to new technologies, including any special implications for the African American community and similarly dis-empowered or disenfranchised groups.
Introduction to U.S. Legal Systems (LLM students only)	D. Johnson	2	This is a required course open only to LLM Students with law degrees from countries outside of the United States. It introduces foreign law degree holders to the U.S. legal framework.
Investor Justice & Education Clinic (I & II)	Sanders	4	Student Attorneys are assigned investor cases and pursue claims against some of the largest financial services companies in the nation, as well as their securities brokers and investment advisers. Students handle cases involving a variety of financial products and transactions including stocks, bonds, mutual funds, exchange traded funds, stock options, Real Estate Investment Trust ("REITs"), variable annuities, limited partnerships, and initial public offerings.
IP/ Patent Law Clinic I & II	Mottley	3	Students in the IP Patent Clinic interact with inventors or designers, and, under the supervision of a licensed patent attorney, prepare patent applications for filing. Students work directly with the inventor(s) to draft a patent application covering the invention. The patent applications will be written in stages, including drawings, claims, and specification with supervision during each step of the process. The inventors or designers in need of the preparation of a patent application are generally from the local community in need of pro bono representation.

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Course	Instructor	Credit Hours	Course Description
IP/Trademark Clinic I & II	Pelton & Gaither	3	<p>Student attorneys are responsible for all aspects of representing trademark clients, under the direct supervision of the IPTC faculty, with a particular emphasis on clients with businesses or projects that relate to social justice issues. The clinic course includes in-depth background on trademark procedures and law, as well as client work including client meetings, communications, and counseling; trademark selection and clearance; and all aspects of preparing, filing, and prosecuting trademark applications before the USPTO including responding to Office Action refusals.</p>
Islamic Law	Motala	3	<p>There is growing interest in Islam and Islamic law in the west. The term <i>Shariah</i> is commonly used to describe the divine law of the Quran and Sunnah (sayings and actions of the Prophet). All sources of Islamic law and jurisprudence commence with the Quran and Sunnah. There is a corpus of this divine law that partakes of generality, ambiguity or a level of abstraction. When a rule cannot directly be extracted from the Quran or Sunnah, it requires the endeavor of the scholar (<i>faqih</i>) using <i>ijtihad</i> (independent reasoning) to provide concrete meaning. The course will explicate the use of <i>ijtihad</i> (independent reasoning) in deducing Islamic rulings, the conditions for the use of <i>ijtihad</i> and its application using methods of interpretation including <i>Ijma</i> (consensus), <i>qiyas</i> (analogical reasoning), <i>istihsan</i> (equity), <i>maslahah mursalah</i> (considerations of public interest), <i>urf</i> (custom), <i>istishab</i> (presumption of continuity) and <i>sad al dhara</i> (blocking the means).</p> <p>The Islamic scholars in furthering <i>ijtihad</i> have developed a science to studying the <i>Shariah</i>, called <i>fiqh</i>. This seminar will introduce <i>fiqh</i> - the science of the human activity of the scholars, engaged in <i>ijtihad</i> to deduce the law. Historically, the scholars have used different methods and emphasized different tools to study and give meaning to the law resulting in four primary and distinct schools of <i>fiqh</i>. The study of the methodology, tools and criteria employed to extract legal rulings is termed <i>usul ul fiqh</i>. The course will engage the methodologies and tools of interpretation. It will also consider the concept of commands and prohibitions in Islam.</p> <p>The class will also look at certain substantive issues including Islamic criminal law; apostasy; the economic system in Islam; human rights including equality, gender and socio-economic rights; the Islamic concept of a state including <i>shura</i> (mutual consultation); and the laws of warfare.</p> <p>Students will be required a paper on Islamic law. There may be in class quizzes to test the students' knowledge concerning the substantive areas covered.</p>
Issues in K-12 School Discipline	cunningham	3	<p>This seminar will focus on how student outcomes in elementary and secondary schools by various forms of force and control. The course will explore constitutional, statutory, and policy issues concerning control and discipline. General topics will include discipline practices, surveillance, school and community trauma and violence. Students will take turns leading class discussions on seminar topics. Students will learn about writing through editing, working with a partner. Students will present drafts of their papers to the class for feedback to assist with the writing process.</p>

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Course	Instructor	Credit Hours	Course Description
Judicial Externship (summer only)	Y. Wu	4 or 6	The Judicial Externship will focus on managing learning goals outside of the classroom, developing practical competencies associated with judicial clerkships. It is ideal for any student with an interest in clerking after graduation. As with any externship seminar, a central component of this class is reflection that is specific to the substance as well as general reflection on issues such as access to justice and bias in the legal profession.
Jurisprudence	R. Robinson	2	This course focuses on the critical, analytical, and philosophical learning of the theories of law, and its fundamental purpose is to peer behind the history of America and its legal system and to discover how the constitutional law works, to whom it applies, and why statutes, regulations, codes, and rules factor into a court's decision. It is the purpose of such critical, analytical, and philosophical learning to help students understand the truth about the Law and the role such thinking plays in maximizing fundamental concepts of liberty, freedom, rights, and citizenship. Fundamental to this pursuit is for law students to know the difference between lawful state citizenship and the 14th Amendment's federal, statutory citizen and the exercise of common law rights and statutory rights. This course can help law students better understand why other courses in law school have been difficult to understand and analyze, especially because after the 1960s, federal and state courts have applied admiralty/merchant law and legal norms when "citizens" have sought to challenge the United States and its private corporate policies and those of lower municipal corporate governments..
Labor Law	Walker-Watkins	3	This course examines the relationship between the employer, employee, and labor union, including the legal issues and duties that arise when employees are represented by a union or seek to be represented by one. The course will explore the history of labor law and the labor movement, the National Labor Relations Act, Labor Management Relations Act, state laws, Supreme Court decisions, and modern trends in labor law. Subject areas include but are not limited to: labor-management relations, concerted activity, organizing, collective bargaining, collective bargaining agreements, strikes, and picketing. This course will prepare students for success in navigating the practice of labor and employment law, with a focus on labor through a series of lectures, engaging discussions, and simulated exercises.
Lawyers' Committee for Civil Rights/Civil Rights Litigation	Mays & Jones	2	This seminar provides an overview of contemporary civil rights issues and the strategies attorneys and other advocates use to address racially discriminatory systems. Seminar members will gain a deeper understanding of the various strategies employed to fight intentional, explicit race discrimination as well as discrimination resulting from systems having a disparate impact on minorities. Students will learn about a range of strategies to enforce our civil rights including: impact litigation in state and federal courts, programmatic work, legislative advocacy, administrative fixes, public pressure, and use of both traditional and social media.
Leadership for Lawyers	Immelt & Pippins		This course provides students with a framework for understanding the elements of effective leadership, especially within organizations. Through a combination of readings and in-class exercises students will be enabled to become more effective and influential leaders in their own sphere. The course will also equip students to assess the leadership that they observe or experience in others. The course will expose students to current research and thinking about leadership, with a particular focus on the experience of leaders who are diverse.
Legal Drafting	Coaxum	3	This course will teach you the principles of contemporary commercial drafting and introduce you to documents typically used in a variety of transactions. The skills you gain will apply to any transactional practice and will even be useful to litigators. Upon finishing the course, you will know the business purpose of each of the contract concepts; how to translate the business deal into contract concepts; how to draft each of a contract's parts with clarity and without ambiguity; how to add value to a deal; how to work through the drafting process; and how to review and comment on a contract.

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Course	Instructor	Credit Hours	Course Description
Legal Writing II	Bawa Christine Martin Strickland VanWye TBD	2	The second part of the LRRW Program is Legal Writing II (LWII), a required two-credit, semester-long course which must be taken either in the Fall or Spring of the student's second year unless the student failed LRRW, in which case the student must take LWII in the year immediately following successful completion of LRRW. LWII is designed to reinforce and deepen the students' knowledge of and ability to perform factual analysis, legal analysis, legal reasoning, legal research, and writing. The primary project is writing and rewriting an appellate brief on relatively difficult legal issues.
Money Managers as Fiduciaries	Barbash		Money managers -- investment advisers, broker-dealers and the like -- serve an important role in not only the financial system of the United States, but also the financial operations of institutions and the financial lives of individuals. The amount of money overseen by those professionals is huge. A very significant segment of money managers, those subject to the oversight of the U.S. Securities and Exchange Commission ("SEC"), for example, advise individual and institutional clients (including mutual funds) having aggregate assets under management in excess of \$100 trillion. This course focuses on an essential legal obligation placed on money managers in providing services to their clients and prospective clients: complying with a broad variety of fiduciary duties. The course begins with a consideration of the common law concept of a fiduciary and the manner in which the concept has become imbedded in U.S. federal laws applicable to money managers. The course then turns its attention to the connection between fiduciary duties and the concept of fraud as defined in, and interpreted under, the U.S. federal securities laws and how the concept has been employed and expanded by the SEC to, in essence, set standards for money managers registered under the U.S. Investment Advisers Act of 1940 (the "IAA"). The common law, the IAA, select sections of the U.S. Investment Company Act of 1940 (the "ICA"), and portions of the U.S. Employee Retirement Income Security Act of 1974, as amended ("ERISA"), will be the principal substantive provisions around which the course will be centered. A number of classes during the semester will be devoted to detailed study of fiduciary-related interpretations of consequence under the IAA, the ICA and ERISA articulated by courts in decided cases and by the SEC and the U.S. Department of Labor ("DOL"), which is responsible for the administration of the fiduciary provisions of ERISA, in published guidance, rules and enforcement actions. The last two classes of the semester will be devoted to applying concepts learned over the first 11 classes in analyzing "hot fiduciary topics" of significant current interest in the U.S. money management business.
Morality of Intellectual Property	Chisolm	3	This seminar explores the philosophical underpinnings of intellectual property law and selected international agreements, while delving into some of the moral conflicts and social equity issues that arise in the context of granting, enforcing, and disallowing intellectual property rights and related intangible rights. We will explore and push the equitable bounds of existing copyright, patent, trademark law, and right of publicity law. This course is eligible for satisfaction of the LWIII upper-level writing requirement. Readings will be drawn from selected cases, articles, and essays, in addition to the required text on scholarly writing for law students. Prior completion of Intro to IP or standalone course for IP subtopic of your paper is strongly recommended. Enrollment is limited to 18.

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Course	Instructor	Credit Hours	Course Description
Movement Lawyering Clinic	Hansford Redwood	6	The Movement Lawyering Clinic advocates on behalf of clients and communities fighting for the realization of the civil and human rights guarantees promised by the United States Constitution and International Human Rights treaties. Projects address a range of matters, including police brutality, racial justice, mass incarceration and unconstitutional prison conditions, and other concerns that implicate core constitutional and human rights. This clinic focuses on advocating for systemic change using policy projects, advocacy in front of domestic and international tribunals, and other movement lawyering techniques.
Municipal Law	Cooke	3	This course provides an introduction to the state and its local governments in all their many variations across the U.S.. Topics include presentation of; the constitutional, political, and legal debates about the allocation of power among the various levels of government, the predominant normative assessments of local government law, several models of local government law as reflected in current (U.S. and state) Supreme Court, including lower federal court decisions, and the basic state-local relationship and the rules that govern it.
National Security Law	D. Johnson	3	This course is a comprehensive introduction to national security law, blending relevant international and domestic law. We will study relevant international law including the Geneva Conventions and United Nations Charter to augment our understanding of domestic sources of law including the Constitution, the National Security Act, the War Powers Resolution, the Foreign Intelligence Surveillance Act, the USA PATRIOT Act, and the Military Commissions Act. The course covers current topics in national security law, through a range of case studies. The course will also cover legal issues raised in the US “War on Terror” after 9-11, including Guantanamo Bay, Abu Ghraib, and the lawfulness of detention, rendition, and interrogation programs. We will also study U.S. efforts to address transnational terrorism and domestic terrorism. The course will also address U.S. surveillance practices, from COINTELPRO to the Snowden revelations. In considering all of these questions, we will focus on how to strike the proper balance between security and liberty and how to reconcile domestic law and policy objectives with international obligations and norms.
Patent Law	Burwell & Lim	3	Topics to be covered in the course include patentable subject matter, utility, novelty, nonobviousness, disclosure, enablement, infringement, and remedies.

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Course	Instructor	Credit Hours	Course Description
Patent Practice and Procedure	Burwell & Lim	3	Patent Practice and Procedure is intended for anyone with a general interest in patents, as technology and innovation are increasingly relevant in all areas of legal practice. This is an experiential course designed to introduce law students to practical aspects of patent practice using simple and interesting factual scenarios. There is no prerequisite and a background in STEM is not necessary. Students will learn basic legal foundations to grasp how patents are granted and enforced without focus on detailed procedure or technical analysis. Specifically, students will follow the life of a U.S. patent from conception of an invention to litigation of alleged infringement of an issued U.S. patent. During the conception phase of the course, students will learn how to interview inventors in order to draft a patent application and patent claims. The students will then prosecute the patent application before the U.S. Patent and Trademark Office in a simulated examination procedure, wherein the students will respond to Office Actions addressing the patentability of the invention. Next, students will apply concepts learned in civil procedure to patent law practice and participate in a simulated patent infringement litigation in U.S. federal court. In the litigation phase, students will be introduced to patent infringement pleadings, discovery, Markman proceedings, and trial practice. Students will participate in mock oral arguments advocating for an interpretation of claim terms in a U.S. patent during a simulated Markman proceeding. The course will culminate with students participating in a simulated trial where students will present arguments supporting or opposing alleged infringement of a U.S. patent.
Environmental, Energy and Climate Change Administrative and Regulatory Law	Martella	2	<p>This course, unique to both Howard's curriculum and more generally across legal academia, will focus on the intersection of administrative law and the emerging focus areas of environmental, energy, climate change, and natural resource law, which increasingly are intertwined. The theme of the class will be to dive into each of the key government actors that intersect with this rapidly evolving space and how to engage: The White House, Congress, Justice Department, EPA, Department of Energy, Interior Department, and other federal agencies, in addition to subnational governments. The course will take full advantage of Howard's DC locations for visits to the agencies that are shaping environmental and energy law and introduce top tier decision makers to the classroom.</p> <p>The class will prepare students for success in navigating clients through the complex dynamics of federal, state, and local government agencies by combining (1) learning key substantive laws and administrative process and procedures with (2) practical real-world simulation exercises focused on modern email communication, PowerPoint presentations, comment writing, blogs and thought leadership, and meeting and advocacy skills.</p>
Pretrial Civil Litigation	Roman	2	This experiential course takes students through civil litigation following filing of a complaint and an answer to that complaint up until trial. In other words, the course focuses on discovery, including written discovery, depositions, and related motions practice. Among other tasks, students will draft discovery requests and responses to such requests, brief and argue discovery motions, and take and defend depositions. It is the guts of what civil litigators do, especially given that only a fraction of cases are tried.
Private Equity & Hedge Funds	Fowler, Walter, and Wessel	3	
Professional Responsibility	D. Johnson Williams Brewer Worthy	3	This is a required upper level course that teaches the traditions of the legal profession. It provides an understanding of the essential elements in the business aspects of law practice, including authorized practice, fee determinations, bar organization and functions, and the rules of legal ethics and disciplinary action. It also includes an understanding of the relationship that exists between an attorney and her client, with all its complexities. To the extent that questions of professional responsibility arise in the context of procedural or evidentiary issues, the applicable Federal Rules of Civil Procedure and Evidence will also be taught.

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Property and Power	Redwood	1	<p>This short course seeks to examine the development of modern property law through its engagement with colonial modes of appropriation, both in the United States and in the colonial territories in Africa and Asia.</p> <p>Over the course of the sessions, we will explore the philosophical and political justifications for land appropriation in the colonial context. We will discuss how these justifications contributed to ideas of progress and modernization that set the standard for what was considered civilized. More specifically, we will consider conquest and occupation as the basis of sovereign land claims in the colonies, how the philosophical and practical justifications for settler colonialism are distinct from those of extractive colonialism, and how the philosophical underpinnings of land acquisition during the colonial period of the United States continues to inform property disputes today. Finally, we will explore the ways in which ideas of property and appropriation were both contingent upon prevailing concepts of race and racial difference, and how these concepts reinforced property regimes. The aim is to help students discern a line of continuity between the past and the present.</p> <p>This is a discussion-driven seminar. It will entail approximately 110 pages of reading a week, drawn from various sources, including: historical texts, news articles, academic treatises, and judicial opinions.</p>
Public Interest Externship	S. Johnson & Washington	3/4	<p>This seminar is devised to complement your externships with public interest employers. The objective of the Externship Program is to teach students, through practical experiences, about the operation of the legal system, the role of lawyers and issues that affect indigent populations. Students enrolled in the public interest externship class must attend a weekly seminar while they spend one semester at a public interest field placement which can include nonprofit organizations, criminal defense or prosecutors' offices, government agencies, judicial clerkship placements or law firms working exclusively on pro bono matters. Students who successfully complete the seminar and externship placement will receive either 3 or 4 credit hours depending upon the total number of hours they worked at their placement for the semester.</p>
Race, Law & Change	Carr	3	<p>This course examines the idea of race as a constitutive element of modernity, focusing specifically on its impact on the intellectual underpinnings of historical and contemporary American legislative and judicial doctrine and public policy. In this context, our course considers a broad range of comparative judicial, legislative, administrative, policy and political concepts and strategies that might be most effective in vindicating and advancing human and civil rights.</p>
Racial Equity Strategy Externship (LDF)	Turnage Young	4	<p>This course engages students in legal practice at the NAACP Legal Defense and Educational Fund, Inc. (LDF), the nation's premier civil rights law organization, and in a critical examination of strategies employed to achieve racial equity and justice in four principal areas: education, voting rights and democratic governance, economic justice, and criminal justice. Students will be assigned to work on a case or matter in one of these areas and will have the opportunity to contribute to the development and execution of comprehensive legal strategies, that are grounded in litigation, but may also include policy/advocacy, strategic communications, public education and organizing. The course will consist of two parts: (1) a seminar component taught by a LDF attorney or attorneys; (2) an externship component whereby students are assigned to work on an individual case under the direction of LDF attorneys. Students will be required to commit 10-15 hours per week to fieldwork and to participate in weekly meetings with their LDF Team.</p>

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Reentry Clinic	Ross	3	The Reentry Clinic combines individual representation with policy work around the central theme of mass incarceration. Students represent clients in record sealing matters in D.C. Superior Court in order to end the collateral consequences that flow from prior arrests even when the person was never convicted. Also, students will also have the opportunity to work collaboratively with local or national reentry groups to identify and promote effective reentry strategies that will impact DC prisoners or returning citizens. This might include legislative drafting, oral advocacy, or outreach to the impacted communities.
Reimagining American Democracy: the 14th Amendment	Ifill	3	This seminar will approach the study of the 14th Amendment as a founding, constitutional statement of America's post-Civil War national identity. Engagement with the text, historical context, and jurisprudence of the Amendment's key provisions, along with a study of critical 14th Amendment civil rights campaigns and litigation will center the course of study. Students will be invited to engage in a critical reexamination of our country's core values and to identify strategies for confronting contemporary challenges to the stability and integrity of our democracy, using the vision and tools provided by the 14th Amendment. In addition to lectures and discussion, this course will feature guest speakers and films. Students will be invited to collaborate with Professor Ifill on the creation of the 14th Amendment Center on Law & Democracy, to be launched at the law school in 2024.
Remedies	Rogers	3	This course focuses on teaching the four major categories of remedies- Damages, Equity, Restitution, and Declaratory remedies- along with an exploration of various types of ancillary remedies.
Research Methods in International, Foreign and Comparative Law		1	
Sales	Echols	3	
SEC Externship	Sanders	4	The SEC Externship provides an exceptional opportunity for students to work as interns in the Washington, DC Headquarters of the Securities and Exchange Commission ("SEC"). Students work closely under the supervision and guidance of SEC staff lawyers, who also provide mentoring for students. Students attend educational seminars at the SEC led by senior Commission staff and prominent members of the securities bar and industry. Students attend class once per week taught by the Professor and discuss relevant securities law and internship topics.
Securities Regulation I	Nichols	3	This course will focus on the basic principles and structure of securities regulation in the U.S. Specifically, the course will cover federal cases, statutes, rules, and regulations that govern the federal securities markets, including the Securities Act of 1933 and the Securities Exchange Act of 1934.
Skill-Based Mediation Training	Peterman	3	

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Space Law	Link	2	This course will discuss the foundations of international space law. While also looking at some of the important sociocultural aspects of space activities and space exploration. This class should serve as a springboard into the space industry. Specific topics covered include: the sources of international space law, the development of space law in the United Nations and other international forums, commercialization of government exploration, space debris, and the long-term sustainability of outer space activities. Upon conclusion of the course, students should have a strong understanding of basic international space law and feel comfortable having conversations within the broader space community.
Sports & Social Justice Law	Pratt, Okeke, Bell	3	This course focuses on the importance of social justice activism and its intersection with the legal and sports industries. This course will address contemporary Sports and Social Justice topics and case studies based on historical examples of athletes who leveraged their personal brands and platforms anchored primarily in sport to promote racial equity and social justice in the United States. The course has four key objectives: (1) to provide an historical overview of the athlete as a social activist, (2) to highlight the power of sport to drive social justice, racial equity, and civic engagement, (3) to examine the power of the partnership between athletes and lawyers as social engineers, and (4) to provide law students with historical legal perspectives, foundational legal skills, and new capabilities to best serve and amplify the voice and impact of the athlete activist client.
Sports Law	Ashe	3	This course examines the legal, financial, moral, and policy issues and disputes that arise in the world of amateur and professional sports. The casebook assignments cover some of the most current and comprehensive legal developments affecting high school, college, Olympics, and professional sports. Students will be provided an opportunity to debate complex issues related to the application of antitrust, labor, tort, criminal and intellectual property law to sports. We will approach the issues from the perspective of various players in the sports industry, such as the sports lawyer, corporate counselor, university administrator, team manager, various sports regulatory bodies, and, of course, the athletes -- and fans. Finally, a great deal of attention will be focused on the art of persuasion, negotiation strategies, and professional brand development. Upon conclusion of the course, students should have: (1) a fundamental understanding of legal principles common to sports organizations and the sports industry; (2) a working knowledge of how the principles can be applied towards practical use; (3) how to use resources such as supporting legal case law for decision-making; and (4) a better understanding of how to make decisions and solve problems with consideration for the relevant ethical issues.
Sustainable Development Planning	McDougall	3	This course is an introduction to the practical, procedural, and substantive planning engaged in by lawyers helping governments and nongovernmental organizations that seek to balance economic and social development with conservation of natural resources and also promote environmental stability in developing countries and in underdeveloped regions of developed countries. Students will write a research paper on the strategy and tactics of lawyering for sustainable development, based not only on library work but also on interviews with practitioners. Our focus for this year will be the widening gap between rich and poor and the social conflict and escalating environmental disturbance associated with it. This year's severe climate instability is a special concern.
Tax Externship	Thomas	4	Students are placed in the Office of Chief Counsel of the Internal Revenue Service, the United States Tax Court, or a private accounting firm.. In the seminar, the professor exposes students to the practices, IRS policies and procedures and the substantive tax laws that govern the work of the Service.

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Title VI, Civil Rights and the Environment	Neal & Pair	3	This course examines Constitutional protections and key civil rights laws, including Title VI of the Civil Rights Act and the Fair Housing Act, and how they have been used to address disparate adverse environmental impacts borne on communities of color in the United States. The course will cover case law and Federal policy to facilitate an understanding of legal strategies utilized to remedy racial disparities in environmental protection resulting from discriminatory policies and practices.
Trademark Law	Hampton	3	This course will provide an in-depth examination of federal and state trademark law, within the context of the law of unfair competition. Among the topics considered will be federal trademark registration, trademark infringement, trade dress, dilution, and the right of publicity. There will also be exposure to the practical aspects of counseling clients in trademark selection, protection, and enforcement. The objective of this course is to understand the history, legal concepts, principles, and theories governing the law of trademarks and unfair competition and to acquire the analytical skills needed to dissect case law and fact patterns in the law of trademarks and unfair competition and to apply them to “real world” situations.
Trial Advocacy – Civil	Christian & Lee	2	In Civil Trial Advocacy students participate directly in three civil trials using fictitious case files. on planning, trial strategy and tactics, opening statements, direct and cross examinations of witnesses, in limine and 403 motions, and closing arguments. In all sessions students are divided into plaintiff and defense teams. Students unassigned as counsel in class trial sessions function as witnesses and jurors and may be called on to perform skill drills. Judges preside over in-class trials and the concluding full-day trial. Cases will be deemed to take place in the Superior Court for the District of Columbia and will be tried under the Federal Rules of Civil Procedure and the Federal Rules of Evidence. Evidence must be taken as a pre or co-requisite course.
Trial Advocacy Moot Court Team	Hunter	1/2	This co-curricular course focuses on developing trial lawyers and preparing students to compete against other law schools in trial competitions. There is a strong emphasis on the application of Federal Rules of Evidence, developing persuasive arguments and trial advocacy skills. Students will be required to have a basic understanding of both civil and criminal procedures and how they apply to trial practice.
Wills, Trusts & Estates	Terry Nelson	3	Wills, Trusts & Estates focuses on the transfer and transmission of wealth at death. This course will cover intestate succession (when a decedent dies without a will); requirements for the execution, revocation, and revival of wills and codicils; problems in the interpretation of wills; grounds for will contests; requisites for the creation and termination of private trusts; and inter vivos transactions that serve as will substitutes and relate to testamentary dispositions. Relevant tax aspects are considered on a very limited basis. This course will also address the ethical and professional responsibilities of lawyers representing clients in this area of the law. Additionally, we will consider how systemic racism and discrimination have contributed to the wealth disparity in this country.
Workforce Development	cunningham	3	This seminar/skills course will focus on adult education. The course will explore the structural, legal, and environmental barriers to social and economic progress. The course will investigate ways to build pipelines from poverty to prosperity using various educational, legal, and social tools. In many cases, students will work with a community partner on projects to improve access to education and employment for members of underserved communities. Students will take turns leading class discussions on seminar topics. Students will learn about writing through editing, working with a partner. Students will present drafts of their papers to the class for feedback to assist with the writing process. Students may receive either LWIII credit or experiential credit, but not both.