



Master of Laws Degree

INTRODUCTION

Howard University School of Law

Howard University School of Law was founded upon the principles of justice, fairness, and diversity in the legal profession. The School of Law admitted its first class in 1869 and in 1931, became the first predominately African American Law School accredited by the American Bar Association. The first 10 graduates from the law school, included the nation’s first black woman law student, who was the fourth woman admitted to practice law in the United States. Howard University School of Law has retained the very special position for which it was expressly created: to offer educational advantages without regard to race, creed, color, or sex.

Today, Howard University School of Law has produced more than 4,000 “social engineers,” and was ranked among the top 20 public service schools by the National Jurist Magazine in 2012. [Howard University’s 13 schools and colleges](#) prepares students to advance social justice and the preservation of human liberty. The University’s library system contains more than 1.8 million volumes, including the Channing Pollock Collection. The Moorland-Spingarn Research Center (MSRC) is recognized as one of the world’s largest and most comprehensive repositories for the documentation of the history and culture of people of African descent in Africa, the Americas and other parts of the world.

Washington, D.C. – Our Nation’s Capital

Washington, D.C. creates countless opportunities for students to engage with key stakeholders, leaders, and the greatest legal minds in policy, law, and government. Living and learning in our nation’s capital makes Howard Law an ideal place to study American jurisprudence. *Washington, D.C. is truly the city of lawyers.* The Supreme Court of the United States, the U.S. Congress, dozens of federal agencies, national non-profits, international organizations, and highly esteemed law firms all have a home in Washington, D.C. As part of the Howard Law community – you share a piece of what drives our nation. The law school is located on Howard University’s West campus, where it sits on 22-acres, surrounded by the Cleveland Park neighborhood, with convenient access to the Van Ness/UDC Metro station.

WHY HOWARD?

Founded in 1869, Howard University School of Law celebrates its 150th anniversary in 2019. Like Howard University itself, the School of Law employs cultural diversity, research intensity, and dedicated faculty to produce compassionate graduates empowered to develop solutions to human problems in the United States and throughout the world. The Law School calls this producing “social engineers,” Charles Hamilton Houston’s term for “highly skilled, perceptive, sensitive lawyers” who know how to use the law to “solve the problems of local communities” and to “better the conditions of the underprivileged.”

Dean Houston (1930-35) empowered students like Thurgood Marshall, ’33, just as we strive to empower our students today. At graduation, our students accept a charge in Marshall’s name, to “train diligently and thoroughly, to think creatively and with integrity, to speak persuasively and loudly, in defense of the defenseless.”

Houston and Marshall, and others, paved the way—James Nabrit, Pauli Murray, ’44, Damon Keith, ’49, Douglas Wilder, ’59, Sharon Pratt Kelly, ’68. But as University Provost Anthony Wutoh cautioned at our 2017 graduation, we follow in these giant’s footsteps; we are not to stand in their shadow.

So we’ve been busy in the sixty years since the landmark *Brown v. Board of Education* case was won by Thurgood Marshall and his compatriots, including Oliver Hill, ’33, Robert Carter, ’40, and Spottswood Robinson, ’39.

The Howard University Law Journal, founded in 1955, was joined in 2015 by a second publication, the Howard Human and Civil Rights Law Review. Both offer “social engineering” articles penned by students as well as noted scholars, and each sponsors an annual symposium, named for Law School Deans Wiley Branton (1978-1983) and C. Clyde Ferguson (1963-1969), respectively. Faculty articles and books covering human rights, economic development, and social justice round out the scholarly project.

On the world stage, our South Africa Summer Program, in its 20th year, introduces student participants to the African quest for social justice. Since 1994, our Master of Laws (LL.M) program has provided lawyers from Asia, Africa, and the Middle East with advanced training in human rights and national development.

Our new law library, opened in 2001, houses the Juan Williams Collection of Thurgood Marshall Materials. A new **Center for Civil Rights and Social Justice**, enabled by a generous donation from Vernon Jordan, ’60, is poised to connect the 21st Century Civil Rights Movement to its elders, maximize its impact and ensure its legacy.

Our clinics, established in 1969, supervise students who submit U.S. Supreme Court amicus briefs, free the wrongly-convicted from prison, fight for fair housing,

protect intellectual property, reunify families, represent defrauded investors, and mediate employee disputes at the World Bank.

Today, our students fill our halls, our classes, and our hearts, reminding us each day of our special charge to care for, nurture, and direct the next generation of social engineers. Dean Danielle Holley-Walker, welcoming visitors to our new website, sums it up when she says, “One of my great privileges as Dean is the opportunity to share with you the reasons why this Law School is such a wonderful place to teach and study the law.”

HIT THE RESET BUTTON

Professor McDougall, the LL.M Program’s new Director, is working to create opportunities for young “millennial” lawyers to “hit the reset button” on their career trajectory and acquire a new [“reason to get up in the morning”](#), by “building “sustainable, progressive” legal careers.

“Generally, young millennial lawyers are those graduating from law school after 2000,” Professor McDougall said recently. “I want to provide support to them as they develop their careers,” he said. “The enhanced LL.M. program at Howard University School of Law is a catalyst towards doing so. For example, a young lawyer might want to use the LL.M. program as a sabbatical, to hit the reset button, to generate new contacts, or to go in a new direction,” he said. “I plan to build support networks in key cities around the country to provide our LL.M. students with a place to land when they finish the LL.M. year.”

The restructured LL.M. program at Howard is designed to attract international and domestic students, said McDougall. “The new LL.M. program will take advantage of both the academic strength of the law school and the resources available in Washington, DC,” he explained. In addition to the traditional courses offered in most LL.M. programs, Howard’s program will also offer—to both domestic and international students—selected courses in human rights, civil rights, and social justice. “Students interested in social justice will find special meaning and unique opportunities for growth and development at Howard because of our civil rights history and our legacy as social engineers,” he said.

LL.M. students will have a special thesis option under Prof. McDougall’s direction, to allow them to **“hit the reset button”** and explore how to sustain themselves in their chosen career path for the future. Students can examine alternatives such as Big Law (especially its pro bono dimensions), public interest lawyering, government lawyering, law teaching, university administration, solo or small practice, “low-bono” practice, and others.

BUILDING A SUSTAINABLE, PROGRESSIVE LAW CAREER

LL.M. students also have a special thesis option, for 3, 4 or 5 credits, to explore how to sustain themselves in their chosen career path for the future. Under LL.M. Director Prof. Harold McDougall's direction, students can examine alternatives such as Big Law (especially its pro bono dimensions), public interest lawyering, government lawyering, law teaching, university administration, solo or small practice, "low-bono" practice, and others.

For more on this, access Prof. McDougall's thoughts on the topic, presented as a keynote speech to the New England Clinical Legal Conference in October 2016, [https://echo360.org/media/ee35f8db-3dfc-4e86-a767-cf3e3e0be1fd/public\(link is external\)](https://echo360.org/media/ee35f8db-3dfc-4e86-a767-cf3e3e0be1fd/public(link%20is%20external)), reflecting on his recent article, *The Rebellious Law Professor*, 65 *Journal of Legal Education* 326 (2015); [https://ssrn.com/abstract=2691678\(link is external\)](https://ssrn.com/abstract=2691678(link%20is%20external)) and reviewed by *Scholastica* at <https://blog.scholasticahq.com/post/becoming-a-rebellious-law-professor-interview-with-harold-mcdougall/>

THE THURGOOD MARSHALL CIVIL RIGHTS CENTER

The Howard University Board of Trustees recently approved the establishment of the Thurgood Marshall Civil Rights Center at Howard University School of Law ("Civil Rights Center"). The Civil Rights Center will celebrate and extend the legacy of Howard University School of Law as the epicenter for civil rights litigation and policy work since it birthed the groundbreaking Supreme Court case, *Brown v. Board of Education*.

The Civil Rights Center will be dedicated to community-based litigation, policy work, and advocacy that promotes positive change through criminal justice reform, voting rights, fair housing, the expansion of access to educational opportunity, and the pursuit of immigrant rights, human rights, and economic empowerment for marginalized communities. The Center will also put on world class academic conferences and establish an online platform that will become a repository for cutting-edge legal scholarship in the field of civil and human rights.

The Thurgood Marshall Center opened in the fall of 2018. Under the leadership of founding Executive Director Prof. Justin Hansford, a leading scholar and activist in the areas of critical race theory, human rights, and law and social movements, the Center is on its way to becoming an intellectual and legal hub for the post-Ferguson movement to liberate Black Lives. LL.M. students interested in social justice and the Center's work will find special and unique opportunities for growth and development in this exciting new context at Howard.

THE LL.M. TEAM

The LL.M Program team is comprised of Prof. Harold McDougall, the Director, and Profs. Darin Johnson and Sha-Shana Crichton, Assistant Directors.



Professor McDougall oversees the program for U.S. students. He has a background in civil rights and community organizing, and has served the National Association for the Advancement of Colored People (NAACP) as Washington Bureau Director. He specializes in civic culture and civic infrastructure, focusing primarily on how these support sustainable social and economic development and human rights, and has written numerous articles and Huffington Post blogs, as well as two books pursuing these themes. *Black Baltimore: A New Theory of Community* (Philadelphia: Temple University Press, 1993) and *African American Civil Rights In The Age Of Obama: A History And A Handbook* (2011).

His recent publications include “The Rebellious Law Professor: Combining Cause and Reflective Lawyering,” 65 J. Legal Educ. 326 (2015). The Rebellious Law Professor was recently featured in *Scholastica*’s December 2015 spotlight blog. In 2017, he published “Class Contradictions in the Civil Rights Movement: The Politics of Respectability, Disrespect, and Self-Respect,” 1 Howard Human & Civil Rights Law Review 45, also featured by *Scholastica*, in its May 2017, spotlight blog. <http://law.howard.edu/faculty-staff/harold-mcdougall>

Professor Johnson oversees the program for international students from Africa, the Middle East, Asia and Europe. Professor Johnson’s research interests include constitutional reform, reconciliation, and the rule of law in post-conflict and transitioning states. Recipient of Harvard Law School’s Irving R. Kaufman Public Interest Fellowship, Samuel Heyman Fellowship for Public Service, and Wasserstein Public Interest Fellowship, he was selected as one of only two commissioned U.S. Army officers to serve in the Secretary of the Army General Counsel’s Office Honors Program at the Pentagon. He served as an Assistant General Counsel to the Army Secretariat for four years, completing his military service with the rank of Captain.

After leaving the Pentagon, Professor Johnson continued to practice law as an attorney-adviser in the U.S. Department of State’s Office of the Legal Adviser, covering a wide range of international legal issues, involving Middle Eastern, political-military, United Nations, and other multilateral matters. Most recently, he served as Chief of Staff in Office of the Special Coordinator for Middle East

Transitions, focusing on countries in the Middle East and North Africa following the Arab Spring uprisings. Professor Johnson provides legal advice on matters of public international law and the rule of law in post-conflict, transitioning, and developing countries through his work as a Senior Peace Fellow with the Public International Law and Policy Group and his consultancy work. <http://law.howard.edu/faculty-staff/darin-johnson>

Professor Crichton, recipient of Howard Law School's Warren S. Rosmarin Award for Excellence in Teaching and Service (2017), oversees the program for international students from Latin America, Canada and the Caribbean.

Professor Crichton has contributed articles to the Howard Law Journal and other scholarly publications. Her latest article, "Justice Delayed Is Justice Denied: Jamaica's Duty to Deliver Timely Reserved Judgments and Written Reasons for Judgment," was recently published in the Syracuse Journal of International Law and Commerce. The article was ranked #8 in SSRN's top ten most downloaded papers in June 2017 under the topic AARN: Latin America and South America. <http://law.howard.edu/faculty-staff/sha-shana-nl-crichton>

QUALIFICATIONS FOR INTERNATIONAL STUDENTS TO PRACTICE LAW IN THE UNITED STATES

Beyond completion of the LL.M, candidates must take and pass a bar examination and also meet any character, fitness, or other qualifications for admission to the bar required by the U.S. jurisdiction in question. Applicants are encouraged to determine the requirements for any jurisdiction in which they intend to seek admission by contacting the jurisdiction. Addresses for all relevant agencies are available through the National Conference of Bar Examiners, <http://www.ncbex.org>

DEGREE REQUIREMENTS

All degree candidates must successfully complete the following requirements:

- Credits – Earn a total of 24 academic credits.
- Residency – Be registered as a full-time resident for a minimum of 2 consecutive semesters.
- Research and Writing – Complete 4 hours of writing, either by writing a 4-credit thesis or by writing research papers in 2 seminars.
- General requirements – Otherwise satisfy the School of Law's requirements for graduation.
- Grades--Grading is on a numerical scale of 50-100. As an LL.M. candidate, you must maintain a minimum grade point average of 77 (C+). However, LL.M. candidates must earn a grade of no less than 70 (C) in each course in order to receive credit for that course. There is one special circumstance: the minimum acceptable grade for a thesis is 80 (B).

CURRICULUM

As an LL.M. candidate, you may select from the various courses and externships as you design a program that interests you the most. We have offerings that appeal to international as well as domestic students. Following are some examples:

Children, Families and Health

Child Welfare/Family Justice
Clinic—4 to 8 credits
Family Law Practice—3 credits
Food Law—1 credit (seminar)

Civil Rights

Civil Rights Clinic I & II—6
credits
Civil Rights Planning—3 credits
(seminar)
Critical Race Theory—3 credits
(seminar)
Race, Law & Change—3 credits
(seminar)

Criminal Justice

Criminal Justice Clinic—6 to 12
credits
Criminal Justice Enforcement—3
credits (seminar)
Federal Criminal Civil Rights
Law—3 credits (seminar)

Educational Opportunity

Educational Inequality Law &
Applied Research
Selected Topics in K-12
Discipline—3 credits (seminar)

Economic Justice

Consumer Law—3 credits
(seminar)
Creditors & Debtors
Rights/Bankruptcy—3
credits
Entrepreneurship Law &
Policy—3 credits
Fair Lending and Economic
Justice—2 credits (seminar)

Federal Employment Law
Practice—3 credits
Investor Justice and Education
Clinic—4 credits
Workforce Development—3
credits

Housing and Environmental Justice

Environmental Externship—4
credits
Fair Housing Clinic (I & II) —4
credits
Housing Discrimination—2
credits (seminar)
Sustainable Development—3
credits (seminar)

Human Rights

Administrative Process and Civil
Rights—3 credits
Civil Rights Planning—3 credits
(seminar)
Comparative Law—3 credits
(seminar)
Death Penalty— (seminar)
International Law of Human
Rights—3 credits (seminar)
International Law—3 credits
National Security Law—3 credits
Race, Law, and Change—3
credits (seminar)

Private International Law

Comparative Law—3 credits
(seminar)Conflicts of Law—3
credits
Corporations—3 credits
Domestic and International
Sales—3 credits

Federal Taxation—3 credits
International Business
transactions—3 credits (seminar)
International Economic Law and
Organization—3 credits
(seminar) International Law—3
Credits

Islamic Law—3 credits (seminar)
National Security Law—3 credits
Problems of World Order—3
credits (seminar)

(continued on the next column)

HOW TO APPLY

The application for fall enrollment is available from October 1st to March 15th.

JD From an ABA Accredited Domestic Law School

As a U.S. LL.M. candidate, you must have a degree in law from an accredited law school along with a demonstrated high degree of academic excellence and promise.

JD From an International Law School

As an International LL.M. candidate, you must have a degree in law from an accredited law faculty of a foreign law school or an equivalent qualification to be determined by the School of Law's Graduate Programs Committee, along with a demonstrated high degree of academic excellence and promise.

Before your application can be reviewed, please submit the following documents:

- A nonrefundable application fee of \$60 in the form of a cashier's check or money order listing Howard University as payee. Personal checks are not accepted.
- A completed Application for admission to the School of Law's LL.M. Program.
- A brief (2—3 pages), typed autobiographical statement describing your professional goals and the role of the LL.M. degree in fulfilling those goals.
- Official transcripts of your record from both the university you attended as an undergraduate and the institution you attended for legal study. Each institution must send original transcripts directly to the Office of Admissions.
- An essay, written in English, describing your intended thesis topic.
- Two letters of recommendation that support your character and academic potential in a graduate law program. At least one letter of recommendation must be written by a member of your law school's faculty. Recommendations must be from persons not related to you and must be sent

by each person directly to the Howard University School of Law Office of Admissions.

- In addition, **International LL.M.** candidates must provide the following:
 - One passport-size photograph.
 - Proof of the ability to study in the USA.
 - Statement of Financial Resources demonstrating the ability to pay for the program. The documentation must show the availability of funds no earlier than two months prior to enrolling.
 - Requisite “F-1” student visa (timeline of visa application process available on request)

TUITION / FEES / FUNDING

LLM Law Students 2018-2019 Cost of Attendance

Tuition	\$32,055
Mandatory Fees	\$1,489
Computer Lab Fee	\$150
Direct Loan Fees	\$1,340
Room	\$14,049
Board	\$4,757
Incidentals	\$2,500
Transportation	\$2,981
Books	\$3,000
Total	\$62,321

Current tuition and fees, please visit the following link:

<http://law.howard.edu/content/prospective-students-0>

Financing options, please visit:

<http://10.70.125.31/content/prospective-students-financing-options>

US Trained Lawyer Application Timeline

October 1 - March 15	<ul style="list-style-type: none"> • Apply
Application review process is typically 8 weeks	<ul style="list-style-type: none"> • HUSL Admissions (“HUSL”) Decision <ul style="list-style-type: none"> ○ Receive online/paper application ○ Notify LLM committee of applicants ○ Complete application in ACES ○ Application Review ○ Applicant Informed of Decision
Within 15 days of admissions	<ul style="list-style-type: none"> • If Applicant accepts admission, submits intent to enroll form to HUSL • Applicant pays enrollment fee and submits confirmation to HUSL • HUSL creates Banner profile and sends Applicant online payment info for enrollment fee
As soon as possible	<ul style="list-style-type: none"> • Applicant completes FASFA with the Department of Education www.ed.gov
No later than July 1st	<ul style="list-style-type: none"> • Applicant completes Med-Proctor process for verification with the Student Health Center (If any inoculations are missing, the SHS will typically administer those free of charge)
2 nd week in August	<ul style="list-style-type: none"> • LLM Orientation; LLM Committee/Professors meet with students and choose courses; Students register for classes

International Trained Lawyers Visa Requirements and Application Timeline

October 1 - March 15	<ul style="list-style-type: none"> • Apply <ul style="list-style-type: none"> ○ Financial Statement Form (Receive from/Submit to HUSL) ○ F-1 Status Verification Form (Receive from/Submit to HUSL) ○ Supporting Documentation
Application review process is typically 8 weeks	<ul style="list-style-type: none"> • HUSL Admissions (“HUSL”) Decision <ul style="list-style-type: none"> ○ Receive online/paper application ○ Notify LLM committee of applicants ○ Complete application in ACES ○ Application Review ○ Applicant Informed of Decision
	<ul style="list-style-type: none"> • If Applicant accepts admission, submits intent to enroll form to HUSL • Applicant pays enrollment fee and submits confirmation to HUSL • HUSL creates Banner profile and sends Applicant online payment info for enrollment fee
Within 15 days of admissions	<ul style="list-style-type: none"> • Student Pays Enrollment Fee • Admissions sends HU International Student Services (“ISS”) a copy of admissions letter, financial statement, documentation, and confirmation of enrollment fee.

No later than 60 days prior to enrollment	<ul style="list-style-type: none"> • ISS creates I-20 form and sends to applicant/requests transfer from current school. • Applicant pays SEVIS fee, if applicable
As soon as possible	<ul style="list-style-type: none"> • Applicant applies for visa (typically F-1) at U.S. Embassy or Consulate
	<ul style="list-style-type: none"> • Applicant attends interview <ul style="list-style-type: none"> ○ If applicant receives visa, applicant informs ISS and HUSL Admissions
	<ul style="list-style-type: none"> •
	<ul style="list-style-type: none"> • Applicants may arrive in the U.S. up to 30 days before their program start date. Some portion of this time could be wisely used in securing housing and completing enrollment procedures.
	<ul style="list-style-type: none"> • ISS holds an Orientation for foreign students, going over "do's and don'ts" for foreign students in U.S.
	<ul style="list-style-type: none"> • HUSL hosts LLM Orientation
	<ul style="list-style-type: none"> • LLM Committee/Professors meet with students and choose courses Students register for classes
	<ul style="list-style-type: none"> • Note also that a student with an F-1 visa may work for pay for up to 12 months for a maximum of 20 hours per week during their stay in either a "Curriculum Practice Training" (CPT) setting (say, at a law firm) or an "Optional Practice Training" (OPT) setting (at any place that will hire them). If they have worked at CPT for less than 12 months (say 11 months), they can stay in the host country another 12 months to work in an OPT area.

If you have further questions regarding the LLM program, please use the following contact information:

Howard University School of Law

LLM Program

2900 Van Ness Street, NW

Holy Cross, Suite 219

Washington, DC 20008

admissions@law.howard.edu

[Click Here to Apply Online](#)

[Click Here to Download the Application](#)

Howard University School of Law

Citizenship Status: _____ Date of Birth: ___/___/___
 Male Female

Do you plan to take the bar in the United States after the completion of the LLM program? Yes No

Describe your ethnic origin. (Optional):

- | | |
|--|---|
| <input type="checkbox"/> American Indian/Native American | <input type="checkbox"/> Asian/Pacific Islander |
| <input type="checkbox"/> Black/African-American | <input type="checkbox"/> Caucasian/White |
| <input type="checkbox"/> Hispanic/ Latino-American | <input type="checkbox"/> Other_____ |

What is your native Language?

What is your TOEFL Score (if US citizen, please skip): _____

Describe your proficiency in English:

Reading: Poor Good Excellent

Writing: Poor Good Excellent

How many years have you studied English? _____

PLEASE SUBMIT THE FOLLOWING DOCUMENTS WITH YOUR APPLICATION:

ESSAY ONE: In this essay of no more than 3 typed pages, please describe your professional goals and the role an LL.M. Degree will have in your plans. You may want to include information about your previous studies and employment, any research or project you have been involved in, or anything about you that can add value to our LL.M. class.

ESSAY TWO: Please write an essay of up to five typewritten pages in English about some aspect of your country's legal system or your intended thesis dissertation.

Please include Essay ONE and Essay TWO to the application form.

Howard University School of Law

Master of Laws Program (LL.M)

Recommendation Letter

Name of Applicant: _____

Name of Recommender: _____

Applicant:

Two letters of recommendation must accompany your admission file. At least one of your recommenders must be a member of the institution where you obtained your law degree. The other recommender may be an employer, legal professional, or another law school faculty member. Relatives are not acceptable as recommenders.

Recommender:

Thank you for taking the time to write this letter of recommendation. To best assist the Admissions Committee, we anticipate an honest and thorough appraisal of this applicant. We look for students with a proven record of academic achievement and excellence. In your letter, please describe the applicant's merits as well as limitations as a student. Please include any information that you deem relevant to the Committee's decision to accept the applicant for admission.

Please send your letter with this form to the following address:

**The Office of Admission
Howard University School of Law
2900 Van Ness St., NW
Washington, DC 20008
Tel: (202) 806-8008/9
or
Email: Admissions@law.howard.edu**

Howard University School of Law

Master of Laws Program (LL.M) Recommendation Letter

Name of Applicant: _____

Name of Recommender: _____

Applicant:

Two letters of recommendation must accompany your admission file. At least one of your recommenders must be a member of the institution where you obtained your law degree. The other recommender may be an employer, legal professional, or another law school faculty member. Relatives are not acceptable as recommenders.

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Please send your letter with this form to the following address:

**The Office of Admission
Howard University School of Law
2900 Van Ness St., NW
Washington, DC 20008
Tel: (202) 806-8008/9
or
Email: Admissions@law.howard.edu**

Howard University School of Law

INTERNATIONALLY TRAINED ATTORNEY LL.M APPLICATION CHECKLIST

Make sure you have completed all the following steps prior to submitting your application.

- _____ OFFICIAL TOEFL Test Results
- _____ Two Letter(S) Of Recommendation.
- _____ A Brief (2-3 Page) Autobiographical Sketch.
- _____ Official Transcripts from both the university you attended as an undergraduate and the institution you attended for legal study. Each institution must send original transcripts directly to Howard University School of Law
- _____ An Essay in English of 5 typed pages written by you describing either an aspect of your country's legal system or your intended thesis dissertation
- _____ A Nonrefundable \$60 Application Fee.
- _____ Statement of Financial Resources Along with Two (2) Months of Banking Statements.
- _____ Passport Size Photo.
- _____ Proof of Eligibility to Study in the United States

US TRAINED ATTORNEY LL.M APPLICATION CHECKLIST

- _____ Completed Application
- _____ Two Letter(s) of Recommendation.
- _____ Personal Statement
- _____ Official Transcripts of your record from both the university you attended as an undergraduate and the institution you attended for legal study. Each institution must send original transcripts directly to Howard University School of Law
- _____ An Essay describing your intended thesis dissertation
- _____ A Nonrefundable \$60 Application Fee.

Howard University School of Law

SUBMIT APPLICATION TO:

**Howard University School of Law
Office of Admissions
2900 Van Ness Street, N.W.
Washington, DC 20008
(202) 806-8008
admissions@law.howard.edu**

Nondiscrimination: The mission of Howard University includes providing education for any student, while emphasizing educational opportunities for students who might not otherwise have an opportunity to acquire an education of the type provided at Howard. In fulfilling its mission, the University does not discriminate on the basis of race, color, national and ethnic origin, sex, marital status, religion, or handicap as it administers its educational policies, admissions policies, scholarship and loan programs, and other University-sponsored programs and employment.