THE NEXT 150 YEARS

HOWARD UNIVERSITY SCHOOL OF LAW RECRUITMENT & ADMISSIONS
Thank you for your interest in Howard University School of Law. Our law school is defined by our tradition of producing lawyer leaders who make significant change in the world. While we honor our traditions, Howard University School of Law is energized by the contemporary work of its students and alumni who endeavor every day to build on the legacy that is uniquely Howard while blazing forward the path for justice into a bright future for the institution and the nation. Howard law students, faculty, and alumni are deeply engaged in our mission of pursuing social justice in the 21st century. Our social justice mission is defined broadly to include civil rights, criminal justice, environmental justice, and human rights as well as the need to foster inclusion and opportunity in the corporate and financial world.

While Howard is a national law school that recruits students and places graduates in legal positions throughout the country, Washington, D.C. provides the perfect backdrop for our work. In Washington, “the city of power,” our students have the opportunity to choose an externship with a federal agency, work for a nonprofit or public policy organization, or clerk at some of the most prestigious law firms in the United States.

The faculty at Howard University School of Law is comprised of highly skilled and committed teachers and scholars. They work to give students the tools needed to positively impact the world and excel in the profession. The faculty uses the doctrinal curriculum to offer students a wealth of theoretical knowledge and the perspective to examine and critique the law so they can make change in the world.

We are especially proud of our “bridge to practice” experiential learning/practical skill development curriculum. Our law school offers nine clinics – examples include the Child Welfare Clinic, Civil Rights Clinic, Criminal Justice Clinic, Fair Housing Clinic, Intellectual Property Trademark Clinic, and the Investor Justice Clinic. These clinical opportunities offer our students the ability to hone their lawyering skills and to do good for their communities.

This is a new era in Howard’s important legacy. We are excited that you are endeavoring to learn more about this institution and invite you to visit our website. After you do your research, we know you will appreciate more fully the national jewel that is Howard University School of Law. It is the institution that embodies the legacies of Charles Hamilton Houston, Pauli Murray, Justice Thurgood Marshall, Charlotte Ray, and other distinguished alumni who fought and continue to fight for social justice. We hope that you will join us in the fight for justice for all.

Sincerely,

Danielle Holley-Walker
Dean, Howard University School of Law
Howard University School of Law opened its doors in 1869 during a time of dramatic change in the United States. There was a great need to train lawyers who would have a strong commitment to helping Black Americans secure and protect their newly established rights. In those days, the law school did not have classrooms – at least not the way we know them today. The six students in the first class met at night in faculty’s homes and offices – all of whom were part time. The law school student body eventually grew, as did the faculty. The school grew in size, curriculum depth, and program outreach. In the 20th century, it became a school and the embodiment of legal activism. It emerged as a clinic on justice and injustice in America as well as a clearinghouse for information on the civil rights struggle. Students during the early part of the 20th century took what they learned to bring change to America. That history is documented throughout the walls of Houston Hall with photos of Howard law students dating back to 1900.

In the 21st century, Howard law students and alumni continue to fulfill their mission as agents for social change. Old conflicts still exist, and new challenges to the law present themselves daily in this era. The mission of Howard University School of Law is to make a difference through structured curricula, programs and symposia, co-curricular programs, and faculty members dedicated to teaching the law.
THE FACILITIES

Howard law is located on its own 19-acre campus in Washington’s Northwest quadrant, bordered by Soapstone Valley Park to the north and Rock Creek Park to the south. The park’s numerous trees make the campus feel like it is set at the doorsteps of an urban forest. The law school, which sits on Howard University’s West Campus, consists of six buildings, totaling 231,954 net square feet. The buildings are a mixture of new and old, with one being more than 100 years old. The classical architecture of the buildings is stunning, symbolic of its heritage as a former Catholic high school and college. The three main buildings — Houston Hall, Notre Dame, and Holy Cross — are connected by open and closed breezeways. The Vernon E. Jordan Jr. Esq. Law Library and the Holy Cross buildings form a courtyard that serves as a green space where students can sit and chat on the grass or benches. The campus has a chapel and an auditorium.

The West Campus is a short walk to the National Zoo and a short car, bus, or Metrorail ride to many historical landmarks and museums. Howard law’s campus is easily accessible to public transportation and major thoroughfares. The law school’s location in a beautiful, residential, and conveniently located section of Washington puts you in the city of power, in the center of the action, in an environment conducive to learning the law.

THE CITY OF POWER

Picture yourself in Washington, D.C., the home of Howard University, the nation’s capital, the city of power. Picture yourself driving past the White House on the way to campus or living on Capitol Hill, where laws are made at the United States Capitol. Picture yourself at the Library of Congress or on the stairs of the United States Supreme Court awaiting a landmark ruling. Picture yourself visiting large museums and monuments, such as the National Museum of African American History and Culture or the Lincoln Memorial. Picture yourself walking down the infamous K Street or strolling through the monumental Black Lives Matter Plaza. Now picture yourself nestled in the confines of Howard University School of Law, learning about the legal profession.
THE FACULTY


Picture yourself learning from a community like this.

Howard University School of Law faculty are skilled lawyers with a breadth of experience — ready to teach you the law. Faculty members hold regular and special hours just for you. They take the time to bring out the scholar, judge, or litigator in you.

Faculty at Howard law are productive scholars and often present their research at conferences and symposia and before governmental bodies. They advance the mission of the law school by serving in leadership roles in the professional legal community and in the communities where they live and work. They have worked in large, medium, and small private practice settings, in the public sector, and for public interest firms. Members of the law faculty at Howard received their training at law schools such as Harvard University, Yale University, Northwestern University, George Washington University, the University of Pennsylvania, the University of Michigan, Howard University, and the University of Virginia.

These teacher-scholars support a curriculum that prepares students for any area of the law. They teach courses in civil and human rights, civil litigation, constitutional law, criminal law, business law, securities law, commercial law, environmental law, intellectual property, tax law, family law, and international and comparative law. To learn more about this diverse faculty of legal experts, go to www.law.howard.edu.

THE CURRICULUM

Consistent with providing the professional leadership necessary to advocate and defend the rights of all, but particularly those that are often denied to African Americans and other minorities, it is Howard University School of Law’s mission to educate and enable students to develop their highest capabilities and skills as lawyers; engage as an institution in the active pursuit of solutions to domestic and international legal, social, economic, and political problems that are of concern to minority groups; and imbue its students with dedication to excellence and commitment to the solutions to those problems. Howard law faculty infuse social justice principles and human rights ideals into every course, dual degree offering, and clinical training opportunity offered. While students taking classes in Howard law’s required curriculum are exposed to courses found at all American Bar Association-accredited law schools, these courses are taught to define black letter law and principles and provide a perspective that details the unique societal and historical impact of the cases. In addition to the required curriculum, Howard law students are offered a variety of elective courses designed to provide additional training in particular areas of interest. The law school encourages students to take courses based on intended areas of practice and interest, while remaining open to emerging areas of the law. While the various combinations are robust, the underlying themes of social justice and equality are pervasive. The curriculum is designed to teach students to understand, digest, and communicate the law. This carefully crafted curriculum is one of the cornerstones that distinguishes a Howard legal education. To learn more about the courses and other areas of concentration, go to www.law.howard.edu.

REQUIRED CURRICULUM

- Civil Procedure I
- Constitutional Law I and II
- Contracts
- Criminal Law
- Evidence
- Legislation & Regulation
- Legal Reasoning, Research, and Writing (I, II, and III)
- Professional Responsibility
- Real Property
- Torts

For Howard University School of Law alumna Candice Jones (J.D. ’21), it was being selected to have her note published as the winner of the Howard Human & Civil Rights Law Review Student Note Competition that highlighted her 3L year. Additionally, she was a senior staff editor of the publication, member of the Investor Justice and Education Clinic, and the Business Law Society. Jones landed at Debevoise & Plimpton in New York.
EXPERIENTIAL LEARNING REQUIREMENT

Each student is required to take at least six credit hours of experiential learning. Most students satisfy this requirement in one of Howard law’s excellent clinical or externship programs. Students may also satisfy this requirement in other experiential courses such as Advanced Corporate Problems, Alternative Dispute Resolution, Civil Rights Planning, Interviewing, Counseling and Negotiating, Legal Drafting, and Trial Advocacy, among others.

THE ACADEMIC SUPPORT AND BAR PREPARATION

It is a part of the Howard University School of Law mission to “educate and enable students to develop their highest capabilities and skills as lawyers.” To that end, the law school has put in place an inspired, robust Academic Support and Bar Preparation program beginning before matriculation into law school and ending after graduation. The law school is dedicated to ensuring that students who are differently abled know that they can achieve academic success, pass the bar exam, and become social engineers. The Academic Support and Bar Preparation program is developed with this in mind: that it will take everyone to win, and that it will take the success of students with all kinds of talents and passions to continue the law school’s long history of producing lawyers dedicated to advocating and defending the rights of all.

ACADEMIC SUPPORT

• The Pre-Law Preparatory Program, offered every summer, is designed to help students build a solid foundation for developing the skills necessary to do well in law school and, eventually, on the bar exam.

• Howard law’s year-long Academic Support Series consists of a series of workshops that provide step-by-step support in skill development as students grow throughout the first year.

• Individual academic counseling is available for all students, as there is no one-size-fits-all approach to law school success. The director of academic success and bar preparation is available to meet with students to address their specific needs and progress. Students are encouraged to become more self-aware regarding their individual learning styles and to use this awareness to inform the tools that will contribute to their success.

BAR PREPARATION

• Howard law’s unique Vendor’s Choice Program ensures that all students are guaranteed the participating commercial bar preparation course of their choice upon graduation. While commercial bar preparation courses are critical for passing the bar exam, they can cost thousands of dollars, forcing many students to forgo this resource. Howard law has stepped in and made the bold move to subsidize half the cost, with the other half covered by a fee included in the cost of attendance. Through the Vendor’s Choice Program, all Howard law students will be set up for success on the bar exam.

• Year-long bar workshops, presented by experts, offer tips on approaching different sections of the bar exam and provide opportunities to practice and receive feedback on those sections.

• The bar skills course focuses on helping students develop the skills needed to be successful on any bar exam.

• Individual bar exam tutoring during the bar summer complements commercial bar courses by providing students with even more personalized, in-depth feedback during bar preparation.

• Bar exam tutoring is also offered by bar mentors, who are dedicated Howard law alumni. Law school alum lift as they climb by encouraging and supporting graduates during their bar summer.

• Bar exam application assistance is available, particularly for students who anticipate requesting the Americans with Disabilities Act (ADA) accommodations on the bar exam.

For Howard University School of Law alumnus Don Crawford (J.D. ’20), it was serving as a student attorney with the Investor Justice and Education Clinic (IJEC) that was the highlight of his last year of law school. “I, along with my outstanding partners on the case managed to secure a large settlement on behalf of an elderly client who was a victim of securities fraud. Most, if not all, students who attend HUSL chose this school because of its mission for social justice and its legacy of bettering the conditions of underprivileged citizens. While Howard is best known for its fight for racial justice, the IJEC works to ensure economic justice. I take great pride in knowing that during my time at HUSL, I was able to contribute to our longstanding legacy of social engineering.” Crawford landed as a junior associate in the Tax Practice at Baker McKenzie.
THE CLINICS

CLINICAL PROGRAMS FOR HANDS-ON TRAINING

Mission Statement
The primary goals of the Clinical Law Center are to (1) provide a high-quality course of training for law students, allowing students to develop the skills necessary for career-long commitments to public service; (2) provide excellent civil rights-oriented legal services to underserved and indigent individuals; (3) serve as a nerve center in Howard’s social justice operations; and (4) help develop the next generation of civil rights attorneys.

General Information
The Clinical Law Center offers nine live-client clinical experiences: the Criminal Justice Clinic, the Fair Housing Clinic, the Civil Rights Clinic, the Investor Justice and Education Clinic, the Intellectual Property Patent Clinic, the Intellectual Property Trademark Clinic, the Movement Lawyering Clinic, the Reentry Clinic, and the Child Welfare Clinic.

The Clinical Law Center also offers the following externship opportunities: Public Interest Externship (for students in diverse placement settings); Advanced Public Interest Externship (for students who have already participated in the externship program); Judicial Externship; Habeas Corpus Externship; Securities and Exchange Commission (SEC) Externship; Internal Revenue Service (IRS) Externship; Environmental Law Externship; International Law and Alternative Dispute (ADR) Summer Program in Ghana; Alternative Dispute Resolution (ADR) Consortium Summer Program; World Bank Group Alternative Dispute Resolution (ADR) Program; Alternative Dispute Resolution (ADR) Consortium Program.

THE THURGOOD MARSHALL CIVIL RIGHTS CENTER

The Thurgood Marshall Civil Rights Center’s mission is to serve as Howard University’s flagship institutional setting for the study and practice of civil rights, human rights, and racial justice law and advocacy. The center seeks to obtain the goal of liberation from structural racism by applying its core tenets of using a human rights framework and a social movement-centered approach to fighting for social change.

The center fuels social change by fostering collaboration between law, policy, scholarship, and grassroots organizing in the following ways:

• Advancing civil rights and human rights law by providing direct litigation support and rigorous policy research
• Shaping public discourse on racial equality by providing a platform for scholarship and debate on cutting edge civil rights issues
• Providing a launchpad for activists to help ensure grassroots organizing stands at the forefront of the burgeoning civil rights movement

For more information about the Thurgood Marshall Civil Rights Center, go to thurgoodmarshallcenter.howard.edu.
THE CO-CURRICULARS

Co-curricular activities are part of the curriculum and play a vital role in the lives of students at Howard University School of Law. There are several opportunities for students to gain hands-on practical experience through the law school’s oral advocacy and student publication co-curricular programs, including the Charles Hamilton Houston National Moot Court Team, Huver I. Brown Trial Advocacy Team, Goler Teal Butcher International Moot Court Team, the Howard Law Journal, and the Howard Human & Civil Rights Law Review.

Howard Law’s three award-winning moot court teams are comprised of its most enthusiastic students who dedicate their time to training and refining their verbal and written skills to compete in national and international competitions. The teams have had significant success. The Howard Law Journal and Howard Human & Civil Rights Law Review provide students with opportunities to receive substantive and practical training to hone their research, writing, and editing skills, and to contribute to a body of legal scholarship by publishing scholarly articles. Students earn membership to the Howard Law Journal and Howard Human & Civil Rights Law Review through a competitive write-on process held the summer after their first year of law school.

Students in Howard Law’s co-curricular programs become excellent writers, researchers, speakers, and effective lawyers. For more information on co-curricular offerings, go to www.law.howard.edu.

Howard Law students bring pride, recognition, and excellence to the law school through their exceptional performances in moot court competitions across the country and around the world. Picture yourself as a member of these teams of dedicated leaders.

Recent Achievements

- First Place, 30th Annual Conrad B. Duberstein National Bankruptcy Moot Court Competition, St. John’s University School of Law 2022
- Best Advocate, 30th Annual Conrad B. Duberstein National Bankruptcy Moot Court Competition, St. John’s University School of Law 2022
- Finalist, Capitol City Challenge, American University Washington College of Law 2021
- Semifinalist, National Trial Competition, American University Washington College of Law 2021
- Semifinalist, South Texas Challenge, South Texas College of Law 2021
- Eugene Hamilton Best Advocate Award, Capitol City Challenge, American University 2021
- Best Advocate, Preliminary Rounds, South Texas Challenge, South Texas College of Law 2021
- Regional Champions, National Trial Competition, American University Washington College of Law 2020
- Regional Best Advocate, National Trial Competition, American University Washington College of Law 2020
- Best Advocate and Outstanding Advocate Award, Western Region, National Bracket Challenge Fall 2020
- Best Brief, U.S. Nepal International Moot Court Competition
- Best Opening Statement, U.S. Nepal International Moot Court Competition
- First and Second Place Oralist, U.S. Nepal International Moot Court Competition

THE STUDENT ORGANIZATIONS

Howard University School of Law has several organizations through which students find common cause, common ground, and common purpose:

- African Law Student Association
- American Constitution Society
- Black Law Students Association (Washington, D.C. Chapter)
- Christian Law Society
- Criminal Law Society
- Education Law Society
- Epsilon Sigma Iota
- Fashion Law Society
- Gospel Choir
- Business Law Society
- Howard Caribbean Law Students Association
- Howard Energy & Environmental Law Society (HEELS)
- Howard Family Law Society
- Howard Health Law Society
- Howard Public Interest Law Society
- Huver I. Brown Trial Advocacy Team
- Intellectual Property Law Students Association
- La Alianza (Latino Law Association)
- Muslim Law Society
- Howard OUTlaw
- Phi Alpha Delta
- Space Law Society
- Sports & Entertainment Law Student Association
- Student Bar Association (SBA)
- Women’s Law Student Association

Howard University School of Law alumna Anissa Ash (J.D. ‘21) won’t soon forget winning the Eugene Hamilton Best Advocate award and advancing to the final round of the Capitol City Challenge for Trial Advocacy. The team advanced against 30 other teams in eight rounds of competition. “Being recognized with the Best Advocate award out of over 100 other competitors also made me confident in becoming a litigator,” Ash said.

Ash took her career in the direction of public interest work at Brooklyn Legal Services’ Housing Unit, serving low income Brooklyn residents.
THE HOWARD EXPOSURE

Coupled with Howard law’s strong curriculum is its commitment to bringing in scholars, experts, lecturers, activists, and leaders in the law to enhance its students’ educational experience. Students at Howard University School of Law have heard four of the nine current Supreme Court justices lecture. The guests the law school has welcomed into its community offer insight, advice, and solutions to problems facing the legal community.

KAMALA D. HARRIS
Vice President of the United States

CORY R. BOOKER
Mayor of Newark, New Jersey

LEZLEY MCSPADEN
Mother of Michael Brown

SYBRINA FULTON
Mother of Trayvon Martin

BRAD SMITH
President of Microsoft

DANNY GLOVER
Actor and Activist

GAY J. MCDougall
Former U.N. Expert on Minority Issues

HAROLD HONGJU KOH
Former Legal Adviser, Department of State

THOMAS PEREZ
Chair of the Democratic National Committee

SUSAN RICE
Director of the Domestic Policy Council of the United States

STEPHEN G. BREYER
Associate Justice

RUTH BADER GINSBURG
Former Associate Justice

CLARENCE THOMAS
Associate Justice

SONIA SOTOMAYOR
Associate Justice

ELENA KAGAN
Associate Justice

Alumna Naomi Rodriguez (J.D. ’21) made sure to keep herself busy at Howard University School of Law. She was a Henry Ramsey Dean’s Fellow in the Writing Center, Civil Rights Clinic Student Attorney, a Howard Human & Civil Rights Law Review Senior Articles Editor, and an Epsilon Sigma Iota Sorority, Incorporated Alumnae Liaison. Rodriguez landed as a Georgetown Women’s Law and Public Policy Fellow with the Washington Lawyers’ Committee for Civil Rights and Urban Affairs.
Howard University School of Law’s Office of Career Services’ aim is to help prepare Howard law students in their pursuit of legal careers and in their roles as future leaders in America and the global community in a wide variety of settings, including private law firms, public interest organizations, corporations, businesses, government agencies, judicial clerkships, and nontraditional careers. This mission is achieved through workshops and seminars, career counseling, recruitment programs, resources, and networking opportunities.

The Office of Career Services can make this statement with conviction: Through years of experience working with firms, organizations, and agencies that covet Howard law students, the law school’s dedicated career services professionals stake their careers on preparing you for yours.

Hosting several major on-campus recruitment programs for students throughout the academic year, the Office of Career Services’ Fall On-Campus Recruitment Program features about 260 major law firms, corporations, public interest agencies, and federal government agencies each year. These employers recruit at Howard University School of Law to fill summer and permanent vacancies. Also, the Office of Career Services facilitates resume collection services. Students can interview at job fairs sponsored by bar associations and private entities throughout the nation, including the Equal Justice Works Career Fair, Cook County Minority Law Student Job Fair, Black Law Student Association Mid-Atlantic Job Fair, and the Lavender Law Career Fair.

Special recruiting events for students excited about careers in public service are important to the career services program. Each January, students are invited to participate in the Washington, D.C./Baltimore Public Service Career Fair. Seven regional law schools, including Howard, comprise the consortium that brings together more than 100 public interest/public service employers to engage students about careers in the public sector. On-site job interviews and resume collection services are held, and students get connected to the myriad career opportunities in public service. For more information about the Office of Career Services, go to www.law.howard.edu.

Alumna Briana Adams-Seaton (J.D. ’21) will never forget her last year at Howard University School of Law. She served as Howard Law Journal editor-in-chief, student editor of the National Bar Association Magazine, Contracts teaching assistant (Fall 2020), judicial intern for the Hon. Tanya S. Chutkan of the U.S. District Court for the District of Columbia, obtained a certification in Basic Mediation Training, published her student note in Issue 2 of the Howard Law Journal, and was nominated for Student Bar Association’s Student of the Year and HUSLer of the Year Awards.

Adams-Seaton went on to serve as a clerk for the Hon. Ivan D. Davis of the U.S. District Court for the Eastern District of Virginia, then as a litigation associate at Goodwin Procter LLP.

Through years of experience working with firms, organizations, and agencies that covet Howard law students, the law school’s dedicated career services professionals stake their careers on preparing you for yours.
The Vernon E. Jordan, Jr. Law Library is an iconic place within the Howard University School of Law and a key part of your legal education. Research is fundamental to the study and practice of law, and the library is the lawyer’s laboratory. The law library provides access to legal technologies and materials, a beautiful facility, and a staff devoted to your law school success.

Howard law’s award-winning building offers plentiful windows and natural lighting. Whether you prefer large tables, carrels, or study rooms, the library has abundant seating with services that extend far beyond the building’s walls.

All first-year students take a legal research course as part of the Legal Reasoning, Research, and Writing curriculum. Taught by librarian instructors, research labs are experiential learning classes that teach you the skills to put your doctrinal learning into practical contexts. Students complete their first year of law school and go into their summer jobs prepared to practice.

Whether you access the library online from a coffeehouse or in the building itself, the law library is here for you. The library is the heart and hub of the law school campus, and embodies the past, present, and future of Howard’s legacy.
At Howard University School of Law, legacy lives in the graduates who have once passed through the doors.


Howard law has generations of graduates displayed in class murals for all to see. The likes of Nicole Austin-Hillery, Monya M. Bunch, Dione Duckett, Adrian Fenty, Shirlethia Franklin, Cynthia Mabry, Singleton McAllister, Reginald McGahee, Gregory Meeks, Paul Monteiro, Na’Im Moses, Rizwan Qureshi, Kasim Reed, W. Sherman Rogers, Algenita Scott, Lani Shaw, Sheila R. Tillerson, Jennifer Umbles, Tyrone Valdivia, Curtis Ward, Darla Woodring, Patricia Worthy, Amanda Zubah, and more than 3,000 other proud alumni grace the murals.

Howard law alumni stay connected through social media and networking, and by meeting up at Howard’s renown Homecoming events. They are a community of supportive and congenial colleagues, and many are lifelong friends. Howard law alumni carry the mission of social justice with them, and they put it into practice where they live and work. At Howard law, you will find an alumni legacy that spreads across the country and around the world. When you enroll at Howard University School of Law, your legacy begins.

A. SCOTT BOLDEN (’87) Law Firm Partner
ALICE GRESHAM BULLOCK (’75) Former Dean and Professor of Law
JESSICA A. COOPER (’11) Fulbright Scholar
SHIRLETHIA V. FRANKLIN (’07) Biden-Harris Transition Team Appointee and Law Firm Partner
VERNON E. JORDAN JR. (’60) Former Law Firm Partner and Civil Rights Advocate
JULIA COOPER MACK (’51) First African American Woman Judge on the U.S. Court of Appeals
CHARLES D. KING (’96) Hollywood Executive
THURGOOD MARSHALL (’33) First African American Justice on the U.S. Supreme Court
NAIM R. MOSES (’10) Entrepreneur
PAULI MURRAY (’44) Civil Rights Activist and Episcopal Priest
M. KASIM REED (’95) Former Mayor of Atlanta
WILLIAM J. SNIPES (’83) Law Firm Partner
SHEILA R. TILLERSON ADAMS, Administrative Judge Circuit Court for Prince George’s County (’82)
WALTER E. WASHINGTON (’48) First Mayor of Washington, D.C.
HARRIS WOFFORD (’54) Former U.S. Senator
THE ADMISSIONS AND FINANCIAL AID PROCESS

ADMISSIONS

As a leading national law school, Howard University School of Law is proud of its student body’s diversity. The law school attracts students of demonstrated ability from every section of the country. Admission to Howard law is extremely competitive. Annually, the law school receives thousands of applications and seeks to enroll a class of about 175 first-year students. An applicant must have a baccalaureate degree from an accredited college or university before enrolling at Howard University School of Law.

The law school seeks to admit a diverse group of men and women who are academically well qualified, possess self-discipline, and have a demonstrated motivation to succeed. The admissions cycle runs from October through February. Entering law students are admitted for the Fall semester only.

ADMISSIONS CRITERIA

The selection process is both qualitative and highly selective. While Law School Admissions Test (LSAT) scores and undergraduate grade point averages are important elements, other factors also are significant in an admissions decision. The Admissions Committee seeks the strongest candidates – those whose past academic performance and LSAT scores predict exceptional performance in law school, and those whose academic and other experiences will enrich the educational program. The committee considers the level and rigor of undergraduate courses taken, letters of recommendation, graduate course work (if appropriate), employment during and after college, extracurricular activities, potential for service to the profession and educational diversity.

At the age of 23, alumna Audriana Osborne was one of the youngest graduates in Howard University School of Law’s Class of 2020. While at Howard law, she interned with fellow alumna Lita Rosario at her law office, Lita Rosario, PLLC; worked as a policy analyst with a leading government relations firm in D.C.; and served in the Fashion Law Society. Osborne is a recipient of the Beyoncé Knowles-Carter x Lorraine Schwartz GIA Scholarship. The award offers students the opportunity to complete GIA Education’s Graduate Gemologist program, with tuition and expenses paid in full, for a total of more than $20,000 each.
APPLYING IS EASY: IT’S ALL ONLINE

Applicants are required to submit an application online. You may apply online at www.law.howard.edu. Please note that this link is for JD applicants only. (To apply as a JD/MBA, visitor, transfer, or LL.M. applicant, select the appropriate link under the “prospective student” section of the website.) Howard University School of Law strongly recommends that you read all information thoroughly before submitting your online application. An application must be completed by FEBRUARY 28. Completed application files are considered beginning in October, and candidates are notified as soon as decisions are reached. Accordingly, as an applicant, you are encouraged to submit your application as early as possible.

THE ADMISSIONS AND FINANCIAL AID PROCESS

Investing in law school can put you on the path that leads to professional and personal success. Howard University School of Law is committed to helping you make this investment possible. Financial assistance comes as either merit-based scholarships or financial aid in the form of loans. A student’s financial aid package or a combination of awards — including scholarships (both from the law school and from outside sources), loans, grants, and work-study awards, cannot exceed the total cost of attendance for a nine-month academic year. Howard University determines the cost of attendance, which includes an allowance for tuition, fees, books, and basic living expenses. Students are required to inform the law school’s Financial Aid Office if they receive an award that is not reflected in the University’s financial aid award. The Howard law website has all the information you need to begin your law school career.