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From the Office of the Dean

Thank you for your interest in Howard University School of Law. Our law school is defined by our tradition of producing lawyer leaders who make significant change in the world. While we honor our traditions, Howard Law School is energized by the contemporary work of its students and alumni who endeavor everyday to build on the legacy that is uniquely Howard while blazing the path for justice forward into a bright future for the institution and the nation. Howard law students, faculty, and alumni are deeply engaged in our mission of pursuing social justice in the twenty-first century. Our social justice mission is defined broadly to include civil rights, criminal justice, environmental justice, human rights, and fostering inclusion and opportunity in the corporate and financial world.

While Howard is a national law school that recruits students and places graduates in legal positions throughout the country, Washington, DC, provides the perfect backdrop for the work of our law school. In Washington, “the city of power,” our students have the opportunity to choose an externship with a federal agency, work for a non-profit or public policy organization, or clerk at some of the most prestigious law firms in the United States.

The faculty at Howard University School of Law is comprised of highly skilled and committed teachers and scholars. They work to give students the tools needed to positively impact the world and excel in the profession. The faculty uses the doctrinal curriculum to offer students a wealth of theoretical knowledge and the perspective to examine and critique the law, so that they can make change in the world.

We are especially proud of our “bridge to practice” experiential learning/practical skill development curriculum. Our law school offers six clinics, including the Child Welfare and Family Law Clinic, Civil Rights Clinic, Criminal Justice Clinic, Fair Housing Clinic, Intellectual Property & Trademark Clinic, and the Investor Justice Clinic. These clinical opportunities offer our students the ability to hone their lawyering skills and to do good for their communities.

This is a new era in Howard’s important legacy. We are excited that you endeavor to learn more about this institution and invite you to visit our Web site and campus. After you do your research, we know you will appreciate more fully the national jewel that is Howard University School of Law. It is the institution that embodies the legacies of Charles Hamilton Houston, Pauli Murray, Justice Thurgood Marshall, Charlotte Ray, and other distinguished alumni who fought and continue to fight for social justice. We hope that you will join us in the fight for justice for all.

Sincerely,

[Signature]
Danielle Holley-Walker
Dean, Howard University School of Law
Every student who attends the Law School should be familiar with its history and legacy. Howard University School of Law opened its doors in 1869 during a time of dramatic change in the United States. There was a great need to train lawyers who would have a strong commitment to helping black Americans secure and protect their newly established rights. In those days, the law school did not have classrooms, at least not the way we know them today. The students (there were six in the first class) met at night in the homes and offices of the faculty, all of whom were part-time. In time, the law school student body grew as did the faculty. The school grew not only in size, but also in the depth of its curriculum and in the outreach of its programs. In the twentieth century, it became not only a school, but also the embodiment of legal activism. It emerged as a “clinic” on justice and injustice in America, as well as a clearinghouse for information on the civil rights struggle. Students during the early part of the twentieth century (note one Thurgood Marshall), took what they learned to bring change to America. That history is documented throughout the walls of Houston Hall with photos of our students dating back to 1900.

In the twenty-first century, our law students and alumni continue to fulfill their mission as agents for social change. Old conflicts still exist and new challenges to the law present themselves daily in this era. The mission of Howard University School of Law is to make a difference through a structured curricula, programs and symposia, co-curricular programs, and faculty members dedicated to teaching you the law.
In the City of Power

Picture yourself in Washington, DC, the home of Howard University, the Nation’s Capital, the city of power. Picture yourself passing by the White House on the way to campus or living on Capitol Hill, where laws are made in the United States Capitol. Picture yourself at the Library of Congress, or on the stairs of the Supreme Court awaiting a landmark ruling. Picture yourself visiting large museums and monuments, like the Lincoln Memorial and the new Martin Luther King Jr. Memorial. Picture yourself walking down the infamous “K” Street or even strolling through the National Zoo. Now picture yourself nestled in the confines of Howard Law School, learning about the law. Our law school is located on its own 22-acre campus in the northwest part of Washington, DC. It is a short walk to the National Zoo, and a short drive, bus ride, or subway ride to the historical landmarks and museums mentioned previously. Our campus is easily accessible to public transportation and major thoroughfares. The law school's location in this beautiful, residential, yet conveniently located section of Washington, DC, puts you in the city of power, in the center of the action, in an environment conducive to learning the law. Just picture it…
The Faculty


Picture yourself learning from a community like this.

The Howard University School of Law faculty are skilled lawyers with a breadth of experience ready to teach you the law. Faculty members hold regular and special hours just for you. They take the time to bring out the scholar or judge or litigator in you.

Our faculty are productive scholars and often present their research at conferences and symposia and before governmental bodies.

They advance the mission of the law school by serving in leadership roles in the professional legal community and in the communities where they live and work. They have worked in large, medium, and small private practice settings, in the public sector and for public interest firms. Members of the law faculty at Howard received their training at a law schools like Harvard, Yale, Northwestern, George Washington, the University of Pennsylvania, Michigan, Howard, and the University of Virginia.

These teacher-scholars support a curriculum that prepares students for any area of the law.

They teach courses in civil and human rights, civil litigation, constitutional law, criminal law, business, securities, and commercial law, environmental, intellectual property, tax, family law, and international and comparative law. To learn more about this diverse faculty of legal experts, please visit www.law.howard.edu.
The Curriculum

Consistent with providing the professional leadership necessary to advocate and defend the rights of all, but particularly of African-Americans and other minorities, it is the Law School’s mission to educate and enable students to develop their highest capabilities and skills as lawyers; engage as an institution in the active pursuit of solutions to domestic and international legal, social, economic and political problems that are of particular concern to minority groups; and imbue its students with dedication to excellence and commitment to the solutions to those problems. To operationalize this statement, our faculty infuses social justice principles and human rights ideals into every course, dual degree offering, and clinical training opportunity offered at our institution. While students taking classes in our required curriculum are exposed to courses found at all ABA accredited law schools, at Howard University School of Law these course are taught to not only define black letter law and principles, but also to provide a perspective that details the unique societal and historical impact of the cases. In addition to the required curriculum, our students are offered a variety of elective courses designed to provide additional training in particular areas of interest. We encourage students to take courses based upon intended areas of practice and interest while remaining open to emerging areas of the law. While the various combinations are robust, the underlying themes of social justice and equality are pervasive no matter the courses selected. The curriculum is designed to teach students to understand, digest, manipulate and communicate the law. This carefully crafted curriculum is one of the cornerstones that distinguish a Howard legal education. To learn more about the courses and see more of the areas of concentration, please visit our Web site at www.law.howard.edu.

Required Curriculum

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<tr>
<th>Civil Procedure I</th>
<th>Leg/Reg</th>
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<tr>
<td>Constitutional Law I and II</td>
<td>Legal Reasoning, Research and Writing</td>
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<td>Contracts</td>
<td>Legal Writing II</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>Legal Writing III</td>
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<td>Evidence</td>
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Professional Responsibility
Real Property
Experiential Course Requirement
Torts

The Juris Doctor is the primary professional degree offered by the School of Law. The law school shapes its curriculum to meet the diverse career goals and intellectual interests of its students. (Pictured) United States Attorney General Loretta Lynch and Dean Danielle Holley-Walker present the J.D. degree to a recent graduate.
Legal Writing Program
The Howard University School of Law curriculum includes a mandatory Legal Research and Writing Program (LRW) comprising three parts. **Legal Reasoning, Research, and Writing** is a requirement in the first-year. **Legal Writing II** is a required two-credit, semester-long course taken either in the fall or spring of the student’s second year to reinforce the students’ knowledge and ability to perform legal research, reasoning and writing. During Legal Writing II, the primary projects are writing both an appellant’s brief and an appellee’s brief on relatively difficult legal issues, followed by an oral argument on the briefs. Students receive extensive feedback and evaluation by the instructor who monitors the process throughout the semester. The **Legal Writing III** scholarly writing requirement is designed to further enhance the writing and research skills developed in the first and second years. Before graduation, each student must complete a research project on an in-depth study of a specialized topic and must produce a written product that analyzes the issues involved and sets forth supportable conclusions. The written product must be completed in consultation with a full-time member of the faculty who has agreed to assist the student. Visit our Web site at www.law.howard.edu for additional information on the legal writing program.

Mini-Courses
A unique aspect of our curriculum is the inclusion of mini-courses during the regular semester where students can learn about cutting-edge issues. Sometimes the mini-course will focus on refining some specific lawyering skills such as criminal motion practice or writing a legal memorandum. Or it could be a course on the effect of a Supreme Court ruling. A recent semester of mini-courses included World Food Law, The Law of Modern Arbitration, and Military Law. The mini-course curriculum is structured to keep students abreast of current and contemporary areas of the law in which they may have a particular interest.

Skills Course Requirement
Each student is required to take one course designed to assist him or her in developing proficiency in certain professional skills that are essential to the lawyer. Students may satisfy the skills course requirement with Advanced Corporate Problems, Alternative Dispute Resolution, Appellate Advocacy, Civil Litigation, Clinic, Civil Rights Planning, Criminal Justice Litigation, Interviewing, Counseling, Negotiating Legal Drafting, Pretrial Litigation Practice, and Trial Advocacy.
Clinical Programs for Hands-on Training

Mission Statement

Howard University’s Clinical Law Center provides outstanding education and training that teaches students the skills and substantive law necessary for the effective practice of law. Students learn through experience, reflection and classroom interaction. Committed to social justice, Howard’s Clinical Law Center provides leadership and service to the local, national, and global community.

General Information

The Law School’s clinical courses are offered through the Clinical Law Center (CLC). The primary goal of the CLC is to provide a high quality course of training that teaches students the skills necessary for the effective practice of law. The model is one of learning through experience, with an ancillary benefit of providing assistance to the poor and the under-represented of the greater metropolitan District of Columbia area.

The Clinical Law Center offers several in-house, actual-client clinical experiences: Alternative Dispute Resolution Clinic, Child Welfare/Family Law Clinic, Criminal Justice Clinic, Fair Housing Clinic, Intellectual Property and Trademark Clinic, Investor Justice and Education Clinic, Legislative Clinic, and the new Thurgood Marshall Civil Rights Center. All of these clinical offerings are taught by regular tenured or tenure-track faculty or Supervising Attorneys at the law school, and students attend the classroom component of the course at the law school. The law school’s Externship Program is also offered through the CLC and includes four separate externship courses: General; Fair Housing; Securities & Exchange Commission (SEC) and Internal Revenue Service (IRS).

Enrollment in a Clinic: Students are eligible for clinics in their second year. Students must complete an Application for Enrollment, be interviewed and be accepted by the Supervising Attorney of the clinic. Students may apply to multiple clinics but must be interviewed by the Supervising Attorney for each program. A resume must be attached and a brief personal statement of interest must be included.

Mission Affirmed: Whether you picture yourself as a civil rights lawyer in an organization, as a prosecutor in the criminal justice system, as an advocate for fair housing for the poor, or as the lawyer for a Wall Street stockbroker, Howard law clinics prepare you for success.
Co-Curricular Programs

Co-curricular activities play a vital role in the life of students at Howard University School of Law. There are several opportunities for students to gain hands-on practical experience through our student publications and oral advocacy programs. The Howard Law Journal and the Howard Human and Civil Rights Law Review provide students with the practical training required to hone their research, writing, and editing skills, and to contribute to the body of legal scholarship. Students earn membership to the journals through a competitive write-on process held during the summer.

Our three award-winning moot court teams—the Huver I. Brown Trial Advocacy Team, the Goler Teal Butcher International Moot Court Team, and the Charles Hamilton Houston Moot Court Team—are comprised of enthusiastic students who dedicate their time training and refining their verbal and written skills in order to compete in national and international competitions.

Students in our co-curricular programs become good researchers, writers, speakers, and ultimately, effective lawyers.

Recent Achievements

First Place, William E. McGee National Civil Rights Moot Court Competition, St. Paul, MN
First Place, D.C. Cup Moot Court Competition, Washington, DC
First Place Tie for Highest Brief Score for Petitioners and Best Oralist, Tulane University Law School National Sports Law Competition, New Orleans, LA
Professionalism Award for Excellence in Appellate Advocacy, Charleston School of Law National Constitutional Law Competition, Charleston, SC
Best Team, Best Brief, Best Oralist, Susan J. Ferrell Moot Court Competition, Miami, Florida
Best Brief, Phillip C. Jessup Moot Court Competition, Washington, DC
Best Brief, U.S. National Rounds of the International Criminal Court Moot Court Competition, Puerto Rico
Second Place Overall, National Black Law Students Association Mock Trial Competition, Mid-Atlantic Region
Semi-Finalist, VIS Int’l. Commercial Arbitration Moot Court Competition, in Vienna, Austria.

Howard law students bring pride, recognition, and excellence to the law school through their exceptional performances in moot court competitions across the country and around the world. Can you picture yourself as a member of a moot court team at Howard Law?
Student Organizations and Extra Curricular Activities

How exciting is it when like-minded social engineers and advocates join together to discuss issues close to their hearts? The law school has a number of organizations where students find common cause, common ground, and common purpose.

**African Law Student Association**
**The Barrister (student newspaper)**
**Black Law Students Association**
**Caribbean Law Student Association**

**Christian Legal Society**
**Criminal Law Society**
**Education Law Society**
**Epsilon Sigma Iota**
**Fashion Law Society**
**Gospel Choir**
**Howard Business Law Society**
**Howard Energy & Environmental Law Society**
**Howard Family Law Society**
**Howard Public Interest Law Society**
**Intellectual Property Law Students Association**
**La Alianza (Latino Law Student Association)**
**Muslim Law Society**
**OUTLAW**
**Phi Alpha Delta**
**Sports & Entertainment Law Student Association**
**Student Bar Association (SBA)**
**Women’s Law Student Association**

Supreme Court Justice Sonia Sotomayor with students of La Alianza.
Learning from experts, activists, lecturers, and leaders in the law

used in with our strong curriculum is our commitment to bringing in scholars, experts, lecturers, activists, and leaders in the law, to enhance our students’ educational experience. Students at Howard University School of Law have heard six of the nine current Supreme Court justices lecture. The guests we have welcomed into our community offer insight, advice, and solutions to problems facing the legal community.

Barack Obama
President of the United States

Sybrina Fulton
Mother of Trayvon Martin

Brad Smith
General Counsel of Microsoft

Danny Glover
Actor and Activist

Harold Hongju Koh
Legal Adviser
Department of State

Kamala D. Harris
Attorney General

Thomas Perez
Asst. Attorney General

Susan Rice
Former U.N. Ambassador

Cory R. Booker
U.S. Senator
(Former Mayor, Newark, N.J.)

Stephen G. Breyer
Associate Justice
U.S. Supreme Court

Anthony M. Kennedy
Associate Justice
U.S. Supreme Court

Ruth Bader Ginsburg
Associate Justice
U.S. Supreme Court

Clarence Thomas
Associate Justice
U.S. Supreme Court

Sonia Sotomayor
Associate Justice
U.S. Supreme Court

Elena Kagan
Associate Justice
U.S. Supreme Court

Barack Obama
President of the United States

Sybrina Fulton
Mother of Trayvon Martin

Brad Smith
General Counsel of Microsoft

Danny Glover
Actor and Activist

Harold Hongju Koh
Legal Adviser
Department of State

Kamala D. Harris
Attorney General

Thomas Perez
Asst. Attorney General

Susan Rice
Former U.N. Ambassador

Cory R. Booker
U.S. Senator
(Former Mayor, Newark, N.J.)

Stephen G. Breyer
Associate Justice
U.S. Supreme Court

Anthony M. Kennedy
Associate Justice
U.S. Supreme Court

Ruth Bader Ginsburg
Associate Justice
U.S. Supreme Court

Clarence Thomas
Associate Justice
U.S. Supreme Court

Sonia Sotomayor
Associate Justice
U.S. Supreme Court

Elena Kagan
Associate Justice
U.S. Supreme Court

Howard University School of Law
We will help you find a job.

The Office of Career Services can make this statement with conviction. Through years of experience working with law firms, public interest organizations, and government agencies who covet Howard law students, our dedicated career services professionals stake their careers on preparing you for your career.

The Office of Career Services hosts several major on-campus recruitment programs for students throughout the academic year. The Fall On-Campus Recruitment Program features approximately 150 major law firms, corporations, public interest agencies, and federal government agencies each year. These employers recruit at Howard University School of Law to fill summer and permanent vacancies. The Office of Career Services also facilitates resume collection services. Students can interview at job fairs sponsored by bar associations and private entities throughout the nation, including the Cook County Minority Job Fair, DuPont Job Fair, Equal Justice Works Career Fair, Black Law Student Association Mid-East Job Fair, and the Patent Law Interview Program.

Special recruiting events for students excited about careers in public service are important to the Career Services program. Each January, students are invited to participate in the Washington, DC/Baltimore Public Service Career Fair. Seven regional law schools including Howard, comprise the consortium that brings together more than 100 public interest/public service employers to engage students about careers in the public sector. On site job interviews and resume collection services are held and students get linked-in to the myriad of career opportunities in public service.

For more information about the Office of Career Services, please visit our Web site at www.law.howard.edu.

Recruiters from law firms, public interest organizations, and federal government agencies come to the law school to recruit students.

Lawyers from Microsoft recently visited the campus and spoke to students about careers at the technology giant. Microsoft is one of the large multi-national corporations that seek talented Howard law students.
The Faculty of Howard University School of Law

ADMINISTRATIVE OFFICERS

Danielle Holley-Walker, Dean and Professor of Law, J.D., Harvard University
Lisa A. Crooms-Robinson, Associate Dean of Academic Affairs and Professor of Law, J.D., University of Michigan
Reginald McGahee, Associate Dean of Admissions and Student Affairs, J.D., Howard University
Ann-Marie Waterman, Assistant Dean for Administration & Operations, M.A., Howard University
Neil Dennis, Assistant Dean of Career Services, J.D., Fordham University

FULL-TIME FACULTY

Jasbir Bawa, Assistant Professor of Lawyering Skills, J.D., Howard University
Sha-Shana N.L. Crichton, Assistant Professor of Lawyering Skills and Director of the Legal Writing Program, J.D., Howard University
e. christi cunningham, Professor of Law, Yale University
Okianer Christian Dark, Associate Provost of Faculty Development and Professor of Law, J.D., Rutgers University
Marsha A. Echols, Professor of Law, J.D., Georgetown University, LL.M., Free University of Brussels, S.J.D., Columbia University
Olivia M. Farrar, Assistant Professor of Lawyering Skills, J.D., Georgetown University
Andrew I. Gavil, Professor of Law, J.D., Northwestern University
Justin Hansford, Associate Professor of Law and Director of the Thurgood Marshall Civil Rights Center, J.D., Georgetown University
Lenese C. Herbert, Professor of Law, J.D., University of California, Los Angeles
Steven D. Jamar, Professor of Law, J.D., Hamline University, LL.M., Georgetown University
Darin E. Johnson, Assistant Professor of Law, J.D., Harvard University
Adam H. Kurland, Professor of Law, J.D., University of California, Los Angeles
Homer C. LaRue, Professor of Law, J.D., Cornell University
Myrisha Lewis, Assistant Professor of Law, J.D., Columbia University
Harold A. McDougall, Professor of Law and Director of the Graduate Program, J.D., Yale University
Ziyad Motala, Professor of Law and Director of the South Africa Program, LL.B., University of Natal, S.J.D., LL.M., Northwestern University
Lateef Mtima, Professor of Law, J.D., Harvard University
Kelli I. Neptune, Visiting Assistant Professor of Law, J.D., Emory University
Cheryl C. Nichols, Associate Professor of Law, J.D., Georgia State University
Mariela Olivares, Associate Professor of Law and Director of the Family Law Certificate Program, J.D., University of Michigan, LL.M., Georgetown University
Reginald L. Robinson, Professor of Law, J.D., University of Pennsylvania
W. Sherman Rogers, Professor of Law, J.D., Howard University, LL.M., George Washington University
Anibal Rosario-Lebron, Assistant Professor of Lawyering Skills, J.D., University of Puerto Rico School of Law, LL.M., New York University
Josephine Ross, Professor of Law, J.D., Boston University
Valerie Schneider, Associate Professor of Law and Interim Director of the Clinical Law Center, J.D., George Washington University
Mark R. Strickland, Assistant Professor of Lawyering Skills, J.D., Rutgers University
Keeva L. Terry, Associate Professor of Law, J.D., Columbia University
Alice M. Thomas, Associate Professor of Law, J.D., Howard University, M.B.A., Howard University
Sarah VanWye, Assistant Professor of Lawyering Skills, J.D., University of South Carolina
Dale Whitman, Visiting Professor of Law, LL.B., Duke University
Patricia M. Worthy, Professor of Law, J.D., Howard University
Singleton McAllister, Reginald McGahee, Gregory Meeks, Paul Monteiro, Jack N.E. Pitts, Rizwan Qureshi, W. Sherman Rogers, Algenita Scott, Lani Shaw, Patrice Simms, Alice Thomas, Jennifer Umbles, Tyrone Valdivia, Curtis Ward, Darla Woodring, Patricia Worthy, Amanda Zubiate, and more than 3,000 other proud alumni. Our alumni stay connected through social media and networking, and yes, by meeting up at Howard’s homecoming. They are a community of supportive and congenial colleagues and many are life-long friends. Our alumni carry the mission of social justice with them and they put it into practice where they live and work. Google “Howard Law” and you will find an alumni legacy that spreads across the country and around the world. When you enroll in Howard University School of Law, your legacy begins.
Admissions and Financial Aid

Admissions
As a leading national law school, Howard University School of Law is proud of the diversity of our student body. We attract students of demonstrated ability from every section of the country. Admission to the School of Law is very competitive. Yearly, we receive thousands of applications and seek to enroll a class of approximately 150 first-year students. An applicant must have a baccalaureate degree from an accredited college or university before enrolling at Howard University School of Law.

We seek to admit a diverse group of men and women who are academically well qualified, possess self-discipline, and have a demonstrated motivation to succeed. The admissions cycle runs from October through March. Entering law students are admitted for the fall semester only.

Admissions Criteria
The selection process is both qualitative and highly selective. While Law School Admissions Test (LSAT) scores and undergraduate grade point averages (UGPA) are important elements, other factors are also significant in an admissions decision. The Admissions Committee seeks the strongest candidates, those whose past academic performance and LSAT scores predict exceptional performance in law school, and those whose academic and other experiences will enrich the educational program of the school. The Committee considers the level and rigor of undergraduate courses taken, letters of recommendation, graduate course work (if appropriate), employment during and after college, extracurricular activities, potential for service to the profession, and educational diversity.

Applying Is Easy: It’s All Online
Applicants are required to submit an application online. You may apply online at www.law.howard.edu. Please note that this link is for J.D. applicants only. (To apply as a JD/MBA, Visitor, Transfer or LL.M. applicant, select the appropriate link under the “Prospective Student” section of the Web site). We strongly recommend that you read all information thoroughly before submitting your online application. An application must be completed by MARCH 15. The Admissions Committee uses a rolling admissions system. Completed application files are considered beginning in October and candidates are notified as soon as decisions are reached. Accordingly, as an applicant, you are encouraged to submit your application as early as possible.

Financial Aid
Investing in law school can put you on the path that leads to professional and personal success and we are committed to helping you make this investment possible. Financial assistance comes as either merit-based scholarships or financial aid in the form of loans. A student’s financial aid package or a combination of awards – including scholarships (both from the law school and from outside sources), loans, grants, and work-study awards, cannot exceed the total cost of attendance for a nine month academic year. The cost of attendance is determined by Howard University and includes an allowance for tuition, fees, books, and basic living expenses. Students are required to inform the School of Law’s Financial Aid Office if they receive an award that is not reflected in the University’s financial aid award. Our Web site has all of the information you need to begin your law school career.
Welcome to Howard University
School of Law

Howard University School of Law
Office of Admissions
2900 Van Ness Street, NW  •  219 Holy Cross Hall  •  Washington, DC  20008
(202) 806-8008  •  www.law.howard.edu