

I. Upper-Level Required Courses

Constitutional Law II (600-621) [3 credits]

* Prerequisite – Constitutional Law I

§1 – Jamar [M/T/Th 9:10 – 10:00 am]

§2 – Crooms-Robinson [M/T/Th 10:10 -11:00 am]

§3 – Motala [M/T/Th 11:10 am – 12:00 pm]

Evidence (600-629) [4 credits]

*Prerequisite -Civil Procedure

Kurland [T/W/Th 1:40 – 2:50 pm]

This course teaches the system of rules by which the admission of proof at the trial of a lawsuit is regulated, including judicial notice, hearsay, the qualifications and privileges of witnesses, the conduct of examinations, the competency, relevancy and materiality of evidence, legal presumptions and the burden of proof, and the functions of judge and jury. Evidence is a prerequisite for other courses such as the clinics. Consequently, students are strongly encouraged to take Evidence during the 2L year. In addition, Evidence is offered during both the Fall and Spring semesters.

Legal Writing II (600-654) [2 credits]

*Prerequisite – Legal Reasoning, Research and Writing

§1 – Strickland [W 3:30 – 5:10 pm]

§2 – VanWye [F 10:00 am – 11:50 pm]

§3 – Bawa [F 10:00 am – 11:50 pm]

§4 – Farrar [W 3:30 – 5:10 pm]

§5 – Rosario-Lebron [W 3:30 – 5:10 pm]

This single-semester course builds upon and reinforces the reasoning, research, and writing skills taught in LRRW. It explores methods of persuasion both in speech and in writing. Students are required to research and write and rewrite an appellate brief on a relatively sophisticated problem. A final oral argument on the brief after participating in or observing numerous practice arguments concludes the course. 2L students with last names that begin with a letter from the first half of the alphabet should register for this course in the Fall 2018 semester. 2L students with last names that begin with a letter from the second half of the alphabet should register for this course in the Spring 2019 semester.

Professional Responsibility (600-687) [3 credits]

§1 - Worthy [M/T/Th 3:10 - 4:00 pm]

This course teaches the traditions of the legal profession, its obligations in a democratic society, including problems of charity practice, representation of minority groups, and unauthorized practice, fee determination, bar organization and function, and the canons of legal ethics and disciplinary action. Professional Responsibility is offered during both the Fall and Spring semesters.

II. Electives

Advanced Corporate Problems (600-670) [3 credits]
TBA [T 6:10 – 8:40 pm]

Agency, Partnership and Unincorporated Business Organizations (600-670) [3 credits]
Robinson [M/T/Th 1:40 – 2:30 pm]

Civil Procedure II/Complex Civil Litigation (600-731) [3 credits]
Gavil [T/Th 11:10 am – 12:25 pm]

Civil Rights Planning (Seminar) (600-705) [3 credits]
McDougall [M/T/Th 1:40 – 2:30 pm]

Commercial Paper (600-633) [3 credits]
Nichols [M/T/Th 4:40 – 5:30 pm]

This course concerns negotiable instruments and their position in modern commercial transactions, with special emphasis on commercial paper as payment devices in sales transactions.

Contemporary Developments: Bar Skills (600-819) [2 credits]
Foster [W 10:10 am-11:50 am]

This course will introduce students to all aspects of the bar examination (MBE, MPT and essays). Students will have multiple opportunities to practice different kinds of bar examination questions and will receive feedback regarding their performance on these questions. ***PLEASE NOTE: This course is not intended to replace the type of commercial bar preparation course successful bar examinees routinely take before sitting for the bar examination.***

Contemporary Developments: Business Organizations (600-769) [4 credits]
Rogers [M/T/Th 9:10 – 10:20 am]

This course introduces students to ways of structuring business relationships (agency, partnerships, corporations, limited liability companies, limited liability partnerships, etc.) and the substantive issues that arise from these forms of doing business. Topics include types of agency, fiduciary duties of agents, employees, partners, officers and board of directors, partnership rights, partners at loggerheads, corporate promoters, duties of officers and directors, tightly held corporations, inside information, mergers, acquisitions, and takeovers.

Contemporary Developments: Commercial Law (600-771) [3 credits]
Mtima [M/T/Th 11:10 am – 12:00 pm]

Contemporary Developments: Current Topics in Patent Law (600-946) [3 credits]
Burwell [T 6:10 – 8:40 pm]

Contemporary Developments: Developing a High End Civil Litigation Practice (600-509)
Carter [F/Sa 9:00 am – 5:00 pm]

Contemporary Developments: Family Law Practice (600-993) [3 credits]
Woodall [Th 6:10 – 8:40 pm]

Contemporary Developments: Federal Criminal Law (600-649) [3 credits]
Kurland [T/Th 11:10 am – 12:25 pm]

Contemporary Developments: Higher Education Law and Policy (Seminar) (600-987) [3 credits]
Swygert [F 9:10 – 11:40 am]

Contemporary Developments: International Trade (600-815) [3 credits]
Echols [T/Th 6:10 – 7:25 pm]

Contemporary Developments: Law and Practice of Modern Arbitration I (600-942) [3 credits]
LaRue [T/Th 9:10 – 10:25 am]

Contemporary Developments: Law, Economics, and Capitalism (Seminar) (600-822) [3 credits]
Rogers [T/Th 1:40 – 2:55 pm]

Contemporary Developments: Law Practice Management (600-932) [2 credits]
Patel [Th 6:10 – 7:50 pm]

This course introduces students to the business aspects of the legal profession including the marketplace for legal services in today's economy. The topics addressed will include: forms of law practice (including non-traditional alternatives), strategic planning, client development (marketing, client intake, conflicts), law office management, financial accounting, and risk management. Each student will create and present a business development and practice management plan. The goal of the course is to give each student a running start with a business development plan and specific strategies for developing their practice, regardless of the type of the substantive area or environment in which they choose to practice.

Contemporary Developments: Lawyers Committee for Civil Rights Under Law/Civil Rights Litigation
(600-824) [2 credits]
TBA [Th 6:10 – 7:50 pm]

This seminar will provide an overview of contemporary civil rights issues and the strategies attorneys and other advocates use to address racially discriminatory systems. Seminar members will consider contemporary civil rights questions that have arisen in voting rights, employment discrimination, access to equal educational opportunity, fair housing, and criminal justice. In considering these issues, seminar members will gain a deeper understanding of the various strategies employed to fight intentional, explicit race discrimination as well as discrimination resulting from systems having a disparate impact on minorities. Students will learn about a range of strategies to enforce our civil rights including: impact litigation in state and federal courts, programmatic work, legislative advocacy, administrative fixes, and public pressure and use of both traditional and social media.

Invited guests will include practitioners who will provide background on the legal framework and issues in their area of practice as well as insight into the specific strategies they use to fight discrimination.

By the end of the semester, each seminar participant can expect to (1) have an understanding of the substantive and procedural law governing civil rights actions; and (2) become familiar with the range of strategies employed by civil rights advocates today.

Seminar reading materials will include SCOTUS and lower court civil rights rulings, county and

municipal ordinances, amicus briefs, law review articles, empirical studies and reports; and other policy materials.

Half the grade will be based on a paper exploring a civil rights issue or strategy, and a quarter of the grade will be based on a presentation. The remaining quarter of the grade will be based on class participation.

Contemporary Developments: “More Money, More Problems?”: Understanding Regulations Impacting Private Equity and Hedge Funds (600-823) [3 credits]

TBA [Th 6:10 – 8:40 pm]

This course will introduce students to the critical issues facing hedge funds and private equity funds. Students will learn key considerations and effective solutions for structuring, managing and operating hedge funds and private equity funds in today’s complex regulatory environment. This course will use case studies, mock examinations and other hands-on techniques to provide provide students with practical experience and enhance their professional development. Students will also have the opportunity to hear insights from various industry participants who will join as guest speakers throughout the semester.

Privately offered funds include private equity funds, hedge funds, real estate funds and other private funds that control several trillion dollars of investment capital. Privately offered funds provide real benefits to investors and the economy. Average Americans benefit from private equity. Pensions for state and local government workers, university endowments and charitable foundations are some of the biggest investors in private equity funds, and millions of Americans are employed by companies backed by private funds.

Contemporary Developments: National Security Law (Seminar) (600- 770) [3 credits]

Johnson [T/Th 9:10 – 10:25 am]

Contemporary Developments: Public Ethics (600-655) [3 credits]

Williams [W 3:10 – 5:40 pm]

Contemporary Developments: Selected Topics in K-12 Education (Seminar) (600-773) [3 credits]

cunningham [T/Th 11:10 am – 12:25 pm]

Contemporary Developments: Sustainable Development (Seminar) (600-902) [3 credits]

McDougall [T/Th 11:10 am – 12:25 pm]

Creditors’ and Debtors’ Rights and Remedies/Bankruptcy (600-641) [3 credits]

*Prerequisite – Contracts

Bruckner [T/Th 3:40 – 4:55 pm]

Nearly every person and company in America has debt. Debt finances home purchases, educations, business investment, and more. But what happens when households or businesses do not pay their debts? This course focuses on the state and federal laws that govern the relationships between borrowers (debtors) and their creditors when debtors cease paying their debts. The course is particularly focused on consumer bankruptcy under chapters 7 and 13 of the Bankruptcy Code, which is one the largest social insurance programs in the United States. Empirical research suggests that bankruptcy protection increases annual earnings and employment, and decreases mortality rates. Yes, bankruptcy saves lives! Come learn how.

Grades are based primarily on a final examination, but there are also several drafting exercises spread throughout the semester.

Criminal Procedure I (600-642) [3 credits]

Ross [T/Th 4:10 – 5:25 pm]

This course covers primarily pre-trial constitutional issues of criminal procedure and some significant discussion of the exclusionary rule and related statutes. Topics covered include searches and seizures, confessions, line-ups and photo-spreads, the right to counsel, and grand jury representation.

Criminal Investigation and Trial Procedure [Criminal Procedure II] (600-643) [3 credits]

Herbert [M/T/Th 4:40 – 5:30 pm]

This course covers primarily trial and post-trial criminal procedure doctrines, as well as some pretrial doctrines not covered in Criminal Procedure. Topics covered will include bail, speedy trial, guilty pleas, joinder and severance, grand jury, jury selection, effective assistance of counsel, sentencing, double jeopardy, and collateral attack. Criminal Procedure is not a prerequisite. This course is highly recommended for those contemplating criminal practice.

Environmental Law (600-653) [3 credits]

TBA [M/T/Th 10:10 – 11:00 am]

Family Law (600-647) [3 credits]

Olivares [M/T/Th 11:10 am – 12:00 pm]

This course concerns the formation and dissolution of family relations, including marriage, annulment, judicial separation and divorce, and rights and duties of spouses and domestic partners, as well as those of parents and children.

Federal Income Taxation of Individuals (600-662) [3 credits]

Thomas [M/T/Th 3:10 – 4:00 pm]

This course is an introductory study of the federal taxation of individuals. Topics examined include identification of the taxpayer, concepts of gross income, deductions, exemptions, adjusted gross income, and credits. Consideration will be given to the goals of the tax law and the interaction of the legislative, executive, and judicial branches of the government in the making, interpreting, and administering of the tax law.

Gender, Sex, and Sexualities (Seminar) (600-767) [3 credits]

Rosario-Lebron [T/Th 9:10 – 10:25 am]

Health Law (600-976) [3 credits]

Lewis [T/Th 3:40 – 4:55 pm]

Housing Discrimination (600-973) [2 credits]

Andrews [W 6:10 – 7:50 pm]

Independent Study (600-700) (LWIII) [2 credits]

Crooms-Robinson [F 9:00 – 9:50 pm]

See the requirements for Independent Study in the Student Affairs Guide. Permission is required to register and receive credit for independent study.

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International Business Transactions (600-668) [3 credits]
Echols [T/Th 3:40 – 4:55 pm]

International Law (600-661) [3 credits]
Motala [T/Th 1:40 – 2:55 pm]

Introduction to Intellectual Property (600-600) [3 credits]
Mtima [T/Th 3:40 – 4:55 pm]

Jurisprudence (Seminar) (600-673) [2 credits]
Robinson [T/Th 4:40 – 5:30 pm]

Labor Law (600-674) [3 credits]
Walker-Watkins [W 6:10 – 8:40 pm]

Municipal Law (600-682) [3 credits]
Cooke [T/Th 4:40 – 5:55 pm]

Race, Law and Change (Seminar) (600-689) [3 credits]
Carr [M/W 6:10 -7:25 pm]

This course considers the impact of race on the development of American law legislative reforms and judicial doctrines, current civil rights issues, and examines the various judicial, legislative, and administrative strategies that will be most effective in vindicating and advancing civil rights.

with emphasis on the Commission's procedures in first conducting an investigation and then either settling or litigating an enforcement action. Through selected examples of significant enforcement actions, the course will stress the private practitioner's counseling considerations at strategic junctures in the enforcement process. The variety of actions available to the Commission, in different venues, and the breadth of related remedies available in those actions, will be a particular focus, as will the issues that arise in litigating an enforcement action. Also, this course will include discussion and analysis of current, cutting-edge issues in securities regulation, litigation of enforcement actions, developments in self-regulatory organization enforcement, and criminal prosecutions under the federal securities laws. Finally, this course will provide an excellent opportunity to meet and establish relationships with leading private practitioners in the securities industry and senior members of the Commission's staff.

Securities Regulation I (600-736) [3 credits]
Nichols [T/Th 11:10 am – 12:25 pm]

Social Media and the Law (Seminar) (600-503) [3 credits]
Herbert [T/Th 1:40 -2:55 pm]

Social Media and the Law is a paper seminar that allows the student to fulfill upper class legal writing requirements. This paper seminar will examine how legal principles such as privacy, copyright, property, contracts, freedom of speech, and defamation apply to social media and the internet. Students will parse state and federal social media case law regarding social media sites such as Twitter, Facebook, Google+, MySpace, and Pinterest to explore, e.g., the law of privacy, the Fair Use Doctrine, the Computer Fraud & Abuse Act, the Federal Rules of Evidence, defamation, and libel.

The first weeks of the seminar are foundational; they will involve readings and classroom lectures re:

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various areas of law. These weeks will lay the general groundwork for pertinent legal principles to consider when assessing social media conduct and content. Additionally, during these weeks, students will be required to meet with the professor in order to identify, draft, refine, and finalize an original paper topic. Students will rely on class discussion and out-of-class research to form the basis of both an in-class presentation and a final paper, written in accordance with Howard University School of Law Legal Writing III requirements. Students will have the opportunity to consult with Professor Herbert and select an approved paper topic. Students will also have the opportunity to submit drafts. Additionally, students will be able to meet with Professor Herbert during scheduled office hours during the drafting and preparation stages of their work. During the last weeks of the semester, each student will prepare and conduct a classroom discussion based on their final paper.

Trademark Law (600-724) [3 credits]
Hampton [T 6:10 – 8:40 pm]

Wills, Trusts and Estates (600-651) [3 credits]
Terry [T/Th 3:40 – 4:55 pm]

This course addresses the doctrines of the law of interstate succession, wills, trusts, future interests and fiduciary administration which shape the non-commercial transmission of management of wealth at death or during life.

III. Experiential Courses (including clinics and externships)

Please note that you can only register for clinics or externships with the approval of either the Clinical Program or the supervising professor. Please note that only one-semester clinics are listed in this document.

▪ Clinics

Child Welfare/Family Justice Clinic (Experiential) (600-928) [8 credits] [AY 18-19]

*Prerequisite: Family Law

Browne [W 3:40 – 5:00 pm]

*Clinic orientation occurs the week prior to regularly scheduled fall classes. Please see your clinic schedule to determine which day you need to return to campus in August.

Howard Law's Child Welfare Clinic (CWC) is designed to introduce students to a broad array of advocacy and advisory skills and substantive law to enable them to provide direct legal representation to parents who have or are alleged to have neglected or abused their children in a way that has resulted in state intervention.

The Clinic is an eight (8) credit, year-long course and enrolls up to 12 students per year. Admission preference will be given to those students currently participating in our previously established Family Law Certificate Program.

CWC combines classroom instruction with case work. Students will attend three hours of classroom instruction per week, to include the necessary law, legal, ethical and advocacy training and skills required to successfully represent adults involved in child abuse and neglect cases, including Client Interviewing Skills, Trial Advocacy Skills, Family Division Practices and Procedures, DC Rules of Professional Conduct, DC Code Title 16 and Child Abuse & Neglect Attorney Practice Standards. Classes will also include case rounds, analysis of ethical, strategic and client representation issues, litigation planning and litigation skill development. Students will work on cases appointed to the Clinic by the Family Court Division of the District of Columbia Superior Court and accepted by the Supervising Attorney. Students will work on actual court matters with assignments to include interviewing clients by telephone and in person, case analysis and adherence to Child Abuse and Neglect Practice Standards.

Case work includes factual investigation and research of various issues and claims, court appearances, team meetings with other service providers, and community outreach projects, as well as research and preparation of pleadings, motions, memoranda and oral arguments on relevant pending cases. Students staff the intake system (which is an integral component of the clinical program at Howard Law) by devoting in-office hours each week to the Clinic and which include interviewing and triage of requests for representation which come from write-ins, walk-ins, e-mails via our clinical program's Web site www.law.howard.edu, and referrals from outside organizations.

Civil and Human Rights Clinic I & II (Experiential) (600-721) [6 credits]

*Prerequisite – No prerequisite for Civil and Human Rights Clinic I; Civil and Human Rights Clinic I is a prerequisite for Civil and Human Rights Clinic II

Hansford [W 9:40 – 11:30 am]

The Civil and Human Rights Clinic advocates on behalf of clients and communities fighting for the realization of the civil and human rights guarantees promised by the United States Constitution and International Human Rights treaties. Students in the clinic will work in the context of federal and state litigation, advocate before international human rights tribunals, and utilize these mechanisms to support movements for social change. Cases include a range of matters, including police brutality, racial justice, mass incarceration and unconstitutional prison conditions, and other concerns that implicate core constitutional and human rights. Students will also have the opportunity to work with the Thurgood Marshall Center, collaborating with community groups struggling to realize the vision of the burgeoning black lives matter movement, going beyond litigation to explore alternative modes of advocacy.

Students work with faculty in classroom-seminar and clinical-practice settings to review the trial court records, prepare memoranda, consult with clients, research and write the briefs, memoranda, and human rights reports, and prepare and conduct oral argument and testimony when applicable. The pedagogical goal of the Clinic is for students and faculty to critically examine the analytical and linguistic challenges of effective advocacy, the legal and strategic considerations of lawyering in support of social movements in the civil and human rights context, the ethical and professional obligations of client representation, and the social and political implications of advocacy for civil and human rights.

Students are also strongly encouraged to complete a course in Civil Procedure, Constitutional Law I, and/or Human Rights Law prior to the semester in which the student will be enrolled in the CHRC. Applying for the CHRC requires submission of a legal writing sample, timely completion of an application for enrollment in the CHRC and, if necessary, an interview and approval for enrollment by the faculty of the CHRC.

Students accepted into and who enroll in the Civil and Human Rights Clinic program for Fall 2018 may be required to obtain student bar licenses issued by the District of Columbia Court of Appeals or other court. If so, Professor Hansford will give you a date that your application is due. CLC will then obtain the Dean's certification and submit the applications to the appropriate office.

Criminal Justice Clinic (Experiential) (600-804) [12 credits] [AY 18-19]

*Prerequisite: Criminal Law; Evidence; Criminal Procedure (either Criminal Procedure I or Criminal Procedure II) prior to the semester in which the student will be enrolled in the CJC (concurrent enrollment in the CJC and the above-mentioned courses is not permitted)

Outlaw [W/F 3:10 – 4:20 pm]

The CJC course includes actual client representation and a classroom seminar. The classroom portion of the clinic includes two (2) seminar sessions per week, each of which is hour and fifty minutes in duration. The classroom component includes review of constitutional law, criminal procedure and evidence, as well as case rounds, analysis of ethical, strategic and client representation issues, and litigation skill development. The legal work includes the representation of indigent adult persons charged with criminal misdemeanors in the District of Columbia Superior Court. Students are responsible for all aspects of the representation of the client, under the direct supervision of the CJC faculty, including preparation for presentation of the case at all stages of the proceeding. Such preparation includes, but is not limited to, client and witness interviews, interaction with the Office of the United States Attorney and the Metropolitan Police Department, legal research and the drafting and filing of litigation pleadings. Students also appear in court at pretrial hearings, trials, sentencing proceedings, and parole revocation hearings. The CJC continues to expand to other areas of criminal practice, and has in various years included representation at administrative hearings, clemency appeals, juvenile justice matters, or the

representation of defendants in protective order violations in domestic relations cases.

Fair Housing Clinic (Experiential) (600-718) [12 credits] [AY 18-19]

*Prerequisite: Property

Schneider [W 3:10 – 5:00 pm]

All students enrolled in the Fair Housing Clinic will have the opportunity to assist real clients with legal problems related to their housing. Under the supervision of the Supervising Attorney, students take on full responsibility for researching legal issues, counseling clients, negotiating with opposing parties, participating in mediations, and, when appropriate, appearing in court or before administrative tribunals. Students may also have the opportunity to pursue policy changes, issue public comments on proposed regulations, and otherwise advocate for housing justice.

The Fair Housing Clinic allows students the opportunity to study various aspects of both public and private housing throughout the United States, and places particular emphasis on the Fair Housing Act of 1968, and D.C. laws and regulations related to discrimination, housing conditions, and landlord-tenant issues. In addition to serving as Student Attorneys, Fair Housing Clinic students may be trained as “Fair Housing Testers,” allowing them to identify and investigate discriminatory housing practices, which may ultimately form the basis for a fair housing lawsuit. Students also engage in a variety of community education and outreach events.

Intellectual Property/Trademark Clinic I & II (Experiential) (600-811; 600-812) [3 credits]

*Prerequisite/Co-requisite: Trademark Law; IP/TM Clinic I is a prerequisite for IP/TM Clinic II

Terrell [W 1:40 – 3:30 pm]

Howard University is 1 of only 16 law schools selected to participate in the United States Patent and Trademark Office’s (USPTO) Law School Clinic Certification Pilot Program. The Intellectual Property and Trademark Clinic (IPTC) was created as a result of this partnership. Each successful IPTC applicant must separately apply to the USPTO’s Office of Enrollment & Discipline for their temporary practice number. The IPTC has two (2) components. The classroom component includes in-depth discussions on the federal trademark registration process. For the experiential component, under strict supervision, the student-attorneys represent actual clients (i.e., individuals and/or small businesses) in their attempts to secure trademark registrations with the USPTO.

Investor Justice and Education Clinic I & II (Experiential) (600-810) [4 credits]

*Prerequisite: IJEC I is a prerequisite for IJEC II

Sanders [W 3:40 – 5:00 pm]

The Investor Justice and Education Clinic (IJEC) continues Howard University School of Law’s (Howard Law) historic mission of being on the cutting-edge in the fight for civil rights by facilitating economic parity for minorities and the traditionally disadvantaged. IJEC was established with a grant from FINRA, which recognized that Howard Law was uniquely situated to provide critical investment skills and knowledge and legal representation to the traditionally disadvantaged. IJEC is the only such clinic in the greater Washington DC area and will utilize a two-pronged approach to facilitate economic parity for minorities and the traditionally disadvantaged: (1) it will provide legal services to investors who do not have the financial resources to obtain legal counsel and (2) it will provide investor education and community outreach to traditionally underserved communities.

- Externships

ADR/EEOC Externship (Experiential) (600-816) [8 credits]
Woods [W 2:40 – 4:30 pm]

The mission of ADRC is to provide program participants with experiential education in the administration and application of ADR processes (i.e., negotiation, mediation, and arbitration) in government and industry.

ADRC consists of both a classroom and experiential component.

Classroom Component: ADRC includes a weekly seminar where students study the choices available to lawyers concerning the resolution of disputes. Through the use of simulated exercises, the classroom component will give students an opportunity to learn how to represent clients in dispute resolution processes other than litigation. Students will also learn the skills necessary to function as an effective third-party in various disputes. ADR processes that will be examined during this course include, but are not limited to, negotiation, mediation, and arbitration.

Experiential Component: Program participants will gain practical experience in targeted ADR processes at partner organizations through work assignments and observations. Program participants will be placed and required to work on-site twelve (12) hours per week in both the Fall and the Spring semesters at one of the following partner organizations:

- U.S. EEOC (Workplace Mediation);
- U.S. Department of Homeland Security (Mediation); or
- U.S. Department of Commerce-ITA (International Trade Negotiation).

The objective of ADRC, in part, is to provide participating students with: (1) ADR skills development; (2) training to become problem solvers; (3) in-depth analysis of dispute resolution systems and processes; and (4) hands-on practical experience that bridges theory and practice.

ADR/World Bank Externship (Experiential) (600-818) [8 credits]
LaRue [W 3:40 – 5:30 pm]

The Howard Law WBG/IMF ADR Program (“Program”) is a competitive eight (8) credit, year-long externship course. The Program is a collaboration between the Law School and various units of the internal justice system of the World Bank Group (the “WBG”) and the International Monetary Fund (the “Fund”).

The Program is a unique collaboration between the Law School ADR Clinic and the General Externship Program, to provide Howard Law students with a capstone ADR experience. Through this program, students are afforded an experiential opportunity to learn how alternative dispute resolution mechanisms function in an international organization. Activities include engagement in mediation services, internal investigations, neutral administrative dispute resolution, and leadership building.

Aligned with Howard Law’s mission of cultivating leaders who can advocate and defend the rights of all, the Program enables students to develop their highest capabilities and skills as lawyers in the international and alternative dispute resolution sectors.

Advanced Externship (Experiential) (600-757) (Pass/Fail) [2 credits]

*Prerequisite – General Externship

Caesar [W 2:40 – 4:30 pm]

The Advanced General Externship Program (2 credits) is an option for students who have already successfully completed the General Externship Program (either during the academic year or summer) and are interested in pursuing a second externship placement or continuing with their original placement. However, if students are continuing in their original placements for the second semester, they must submit a memo to the Director of Experiential Learning detailing 1) how continuation of their learning agenda differs from the first externship and 2) why these goals cannot be satisfied as a doctrinal or clinical offering at the law school.

Students must commit to working twelve (12) hours per week for thirteen (13) weeks, but are not required to attend a weekly seminar. Instead, students who are approved for the Advanced Externship will have regular individual meetings with their externship professor to ensure quality of work at placement sites. Students will have to submit weekly journal entries, weekly time sheets to their professor, and a final paper on an approved topic. A grade of “pass or fail” will be awarded.

Criminal Defense Externship (600-814) [4 credits]

Ross [W 9:40 – 11:30 am]

General Externship (Experiential) (600-706) (Pass/Fail) [4 credits]

Caesar [W 2:40 – 4:30 pm]

The objective of the Externship Program is to teach students, through practical experiences, about the operation of the legal system and the role of lawyers in that system. Students enrolled in externships work for one semester at a designated field placement at a public (i.e. nonprofit or government) institution or agency in the metropolitan Washington, DC area.

During the fall semester, students must commit to working twelve (12) hours per week for thirteen (13) weeks, and must attend a two-hour weekly seminar. The seminar will explore different factions within the public sector and engage students in a consistent reflection of what it means to be a public interest lawyer. A variety of topics will be explored, including, but not limited to, the development of lawyering skills, problems arising at the placement site, problem solving, ethical issues, discussion of other issues relating to placements, and career opportunities for public interest lawyers.

No enrollment will be permitted, or credit given, for a paid externship. Evaluation will be based on the student’s performance at the placement site (by the law school supervisor and the field supervisor), participation in classroom sessions, student journals and a final paper or presentation.

A student enrolled in the Externship Program shall not be permitted to enroll in a “live-client” clinical course offering during the same semester in which the student is enrolled in the Externship Program.

Students must secure a placement before applying to the program. Useful online tools include Symplicity and psjd.org. Students are encouraged to discuss placement options with the Adjunct Professor as well as research placements on their own.

Internal Revenue Service Externship (Experiential) (Pass/Fail)(600-738) [4 credits]

Thomas [W 9:10 – 11:00 am]

The IRS Externship was founded by Professor Emeritus Alice Gresham Bullock, former dean of the law school. In the course, students are placed in the Office of Chief Counsel of the Internal Revenue Service here in Washington, DC. In the seminar, the professor exposes students to the practices, policies and procedures of the IRS, as well as the substantive tax laws that govern the work of the Service. Externs secure a field placement with the IRS' Chief Counsel's Office and are assigned to work on a variety of projects. Howard Law School externs focus on excellence in governmental and public interest lawyering, social justice issues and professional responsibility. These key components are echoed in the work done at the field placement, as well as during the weekly one-hour required classroom seminars taught by the professor.

The IRS Externship is a four (4)-credit course graded on a Pass/Fail basis. Students are required to work 15-20 hours per week for at least 12 weeks (or other requirements set by the Professor). Students may not be paid for any portion of the field placement for which they are receiving credit. Evaluation will be based on the student's performance at the placement site (by the law school supervisor and the field supervisor), participation in classroom seminars, periodic reviews of the student's journal, written work and/or other assignments by the supervising professor. Students may have additional application requirements, such as submitting application materials directly to the IRS, and must follow up with the Professor regarding all application requirements.

SEC Externship (Pass/Fail) (600-726) [4 credits]

Sanders [W 1:10 – 3:00 pm]

The SEC Externship provides an exceptional opportunity for students to work as interns in the Washington, DC Headquarters of the Securities and Exchange Commission ("SEC"). Students will also attend weekly classes taught by Professor Cheryl C. Nichols or Adjunct Professor Bruce Sanders, both experts in securities law, securities regulation and related areas.

Students accepted into the program are placed in the SEC's Student Honors Program where students are assigned to work in one of the Divisions and Offices of the SEC.

Students gain valuable insights into the inner workings of the SEC, the various securities laws and regulations administered by the SEC, as well as the financial markets.

Students have the opportunity to work on investigations of securities industry participants, securities issuer practices, administrative and civil enforcement actions, drafting of proposed rules, analyzing international securities regulations, and corporation finance, investment company issues, and broker-dealer regulatory matters. Students also review periodic reports of publicly traded companies, as well as securities registration statements and prospectuses of companies that sell securities to public investors.

Students work closely under the supervision and guidance of SEC staff lawyers, who also provide mentoring for students. Students attend educational seminars at the SEC led by senior Commission staff and prominent members of the securities bar and industry.

Students are required to work about 15 hours per week at the SEC for 13 weeks. Students may not be paid for any portion of their internship.

Students are required to attend and participate in weekly seminars taught by the professor during the

semester. The weekly seminars provide an overview of the mission and operations of the SEC, the workings of the financial markets, the Federal Securities Laws and Regulations, ethics in securities law practice, development of lawyering skills, and career opportunities for securities lawyers.

Students are evaluated based on their performance at SEC, active participation in classroom seminars, quality of required weekly journals and final paper, and their performance on other assignments by the professor.

Advanced Legal Research [Inside Out] (600-625) [3 credits]

Ballard-Thrower [W 10:10 am – 12:30 pm]

This course offers a detailed and comprehensive examination of all legal research resources in all formats, including an in-depth comparative study of manual and computerized research. The course combines class lectures with research assignments on general and specialized topics so that the student can develop a research strategy and analyze research results. Examinations are given.

Alternative Dispute Resolution (ADR) (Experiential) (600-638) [3 credits]

§1 – Palmer [W 6:10 – 8:40 pm]

§2 – Woods [Th 6:10 – 8:40 pm]

This course surveys the various methods for resolving disputes without formal litigation. Methods considered will include mediation, arbitration, summary jury trials, and negotiation. The theories for deciding when to choose which method and the procedural rules and tactical concerns governing each method will be the focus of class discussion. Students also will have the opportunity to practice some of the ADR techniques.

Interviewing, Negotiating, and Counseling (600-683) (Experiential) [3 credits]

Coaxum [T 6:10 – 8:40 pm]

Licensing (600-775) [3 credits]

Jamar [T/Th 11:10 am – 12:25 pm]

Trial Advocacy – Criminal (Experiential) Skills)(600-703) – [2 Credits]

*Prerequisites – Criminal Law; Legal Reasoning, Research and Writing I)

Outlaw [Th 10:10 – 11:50 am]

This semester course includes a demonstration of a criminal trial and common trial techniques; provides participation in simulated pre-trial practice, leading and strategy. It is oriented toward providing a laboratory experience in the presentation and introduction of evidence.